

Hautlieu

2016

International Baccalaureate Diploma (IB Diploma)
& A Level Courses



www.hautlieu.net

Thank you for the interest you have shown in our school. We are pleased that you are considering Hautlieu and hope this new combined prospectus, which explains all our sixth form courses, will help you to reach the right decision at this important stage.

Why Choose Hautlieu?

Proven academic success...

We have a large and successful Sixth Form of over 450 students with a proven track record of high academic achievement.

Last summer our A-Level and I.B. Diploma students achieved excellent results. The combined A Level and IB performance showed 57% of grades at A* to B with the pass rate for A-Level being above the national average and at IB above the world-wide average. All our examination results can be viewed on our website.

We are very proud of our excellent results in the I.B. Diploma and A Levels with most students progressing into Higher Education at their first choice university. At Hautlieu you will be taught by experienced staff who will pay close attention to detail, give careful academic oversight and personal support.

In this brochure, you will find details of the International Baccalaureate Diploma, which we have successfully offered for four years together with our extensive range of A level courses. The information for each course provides an outline for each subject; further, more detailed information can be found by going to our website - www.hautlieu.net or by using the QR code (quick response code), smart phone icon on each page.

The purpose of this prospectus is to provide information that will help answer the many questions you are asking about your post-16 options. If there is anything else you would like to know, please visit the Hautlieu School website www.hautlieu.net, or telephone the school on 736242, fax 789349, or email the Student Admissions Administrator, Sue Haynes on s.haynes@hautlieu.sch.je





Hautlieu's high expectations, a commitment to success...

Hautlieu's learner profile - We believe that all Hautlieu students should aspire to these qualities.

Students should be:

- **Conscientious** and dedicated to achieve the best they possibly can. Our school motto is "Summa Petamus" which means "Aim for the Highest".
- **Hard workers** who attend regularly, meet deadlines and are committed to the learner profile.
- **Committed** to undertaking between three to five hours of weekly study per subject in addition to taught lessons.
- **Inquirers** You should acquire the skills necessary to conduct inquiry and research and show independence in learning.
- **Knowledgeable** You should explore concepts, ideas and issues that have local and global significance, acquire in-depth knowledge, and develop understanding.
- **Thinkers** You should exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.
- **Communicators** You should understand and express ideas and information confidently and creatively and work effectively and willingly in collaboration with others.
- **Principled** You should act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. Take responsibility for your own actions and the consequences that accompany them.
- **Open-minded** You should understand and appreciate your own culture and history and be open to the perspectives, values and traditions of other individuals and communities. Become accustomed to seeking and evaluating a range of points of view, and be willing to grow from the experience.
- **Caring** You should show empathy, compassion and respect towards the needs and feelings of others, and act to make a positive difference to the lives of others and to the environment.
- **Risk-takers** You should approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies.
- **Balanced** You should understand the Importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.
- **Reflective** You should give thoughtful consideration to your own learning and experience and able to assess and understand your strengths and limitations in order to support your learning and personal development.



	Subject	A Level	IB
13 14	Art	•	•
15 16	Biology	•	•
17	Business	•	
18	CeFS, DipFS & SII	•	•
19 20	Chemistry	•	•
21	Computing	AS Only	
22	Dance	AS Only	
23	Design & Technology	•	
24	Drama and Theatre	•	
25	Economics		•
26	English Language & Literature	•	
27	English Language	•	
28	English Literature	•	
29	English A: Literature		•
30	Environmental Systems & Societies		•
31	Film Studies		•
32 33	French & Spanish	•	•
34	Geography	•	•
35 36	History	•	•
37	ICT	•	
38	Italian		•
39	Mathematical Studies (Core)	AS Only	
40 41	Mathematics & Further Mathematics	•	•
42	Media Studies	•	
43	Music	•	
44	Music Technology	•	
45 46	Philosophy & Ethics	•	•
48	Photography	•	
49	Physical Education	•	
50 51	Physics	•	•
52 53	Psychology	•	•



All Courses

- All courses require you to have achieved a minimum of 5 subjects at GCSE grade A*- C which **MUST** include English Language.
- In addition to minimum GCSE requirements, we will expect a strong commitment to study and the learner profile, without this, GCSE results alone are insufficient. For all courses, we will request a reference from your current school.
- Refer to specific subject pages for further requirements.

Additional entry requirement information

- We expect most students who embark on an A Level course to be on a four A Level programme. We expect students to maintain this programme across 2 years.
- Many subjects have further entry requirements beyond Hautlieu general entry requirements. Please see subject pages for further information.
- Where subjects have previously been studied at GCSE level a minimum Grade C is required for A Level / IB entry.
- All students applying to study Art, Dance, Theatre, Music and Music Technology will be required to attend an audition or provide a portfolio. See further subject specific entry requirements on each subject page.
- If you are taking a BTEC course or similar in Year 11, we will only count it as equivalent to one GCSE grade C in a related subject at the appropriate level. Double GCSE awards with the exception of science will only count as one subject.
- Courses other than GCSE will be considered at our discretion as to their suitability for progression to A level or IB.
- All sixth form courses are academically demanding and it is desirable that you embark upon these courses having achieved a grade B in your selected subjects. It is possible therefore that students who attain our minimum entry requirements of 5 GCSE subjects at grade C may be advised that I.B Diploma or A Level study is not suitable.
- We reserve the right not to run a course should demand be insufficient.

All applicants will receive carefully considered and individual advice on their suitability for all of our post 16 programmes throughout the application process, by the Hautlieu admissions team.





How do they differ?

There are some key differences between the IB Diploma and A Levels. Although both lead equally well into higher education and employment.

What is the difference between the IB Diploma Programme and A Levels?

There are four main differences between A Levels and The IB Diploma:

1. IB Core Modules – (see diagram on page 12)

Firstly, at the heart of the IB are three core modules. These are Theory of Knowledge (ToK), an Extended Essay (EE), and Creativity, Action and Service (CAS). There is no academic equivalent to these at AS/A2.

2. Subjects

Secondly, there is the number of subjects taken. A typical AS/A2 student will take 4 subjects in the sixth form from across the entire range on offer, IB students choose six subjects from at least five of the following groups: English, another language, a humanities subject, a science, a maths course and a creative arts subject (only group 6, creative arts, is optional). Three are studied in depth as higher-level subjects, and three at standard level (options are available for students who want to put an emphasis on a particular group of subjects). Consequently, the IB route creates a broader curriculum, encompassing a wide range of skills, which the AS/A2 curriculum may not have. This is particularly attractive to someone who wants to study a broad range of subjects whilst still being able to specialise through three higher level choices.

Similarly, if post 18 plans are not yet decided, the broader approach of

the IB maintains access to a wider range of university options. However, the ability to take two subjects within one group, for example two sciences, makes the IB an attractive route for those who do know what they want to do, for example, medicine.

3. Assessment

The third difference is in assessment. All IB examinations are at the end of the course, although there continues to be internal assessment throughout the IB course and internal assessments (IA's) contribute towards the final grade. In most cases A Level is now assessed purely upon terminal examination at the end of the course programme.

4. Grading

Fourth, is grading. Each IB subject is graded 1 (low) – 7 (high), with up to a further 3 points for the core modules. Hence, the maximum points available are 45, with 24 being required for the award of a diploma. From 2010 a pass at AS/A2 is grades A* - E, with A* being for those who score 90% in the A2 year. Competitive universities make AS/A2 offers which include A* grades.

5. Early Results

One advantage that IB Students have is that they receive their results earlier than other students in July, allowing for earlier contact with Universities and employers.



The International Baccalaureate is the right course for me because...

We believe that the IB provides an education suited to the demands of the 21st Century – be it university or the work-place – and it suits all kinds of students; those who don't quite know what to do later on and those who want to specialise, but are reluctant to give up other subjects they also enjoy; the most able with ambitions to go to the very best universities as well as the more generalist students who will benefit from the breadth of study.

Universities value the academic rigour at the heart of the IB Diploma

UK universities and leading institutions around the world accept the IB and for almost all courses. They regard it highly for its academic standards, its global approach to learning and its teaching of a broad range of transferable skills. To quote an admissions tutor from Manchester University "I would lean over backwards to admit IB students". Additionally a new research study* shows that IB students have an edge in gaining entrance to and performing at university:

- IB Diploma Programme entrants are more likely to be enrolled at one of the UK's top 20 Higher Education Institutions (HEIs) than entrants holding other qualifications.
- Approximately a fifth (19%) of IB entrants with a full time first degree achieved a first class honours award compared to 14.5% of first degree qualifiers who hold other qualifications.

Employers are impressed by the skill set of IB students

Research* indicates that IB students are more likely to be employed in graduate level jobs and in higher paid occupations than those with other qualifications. A greater proportion of IB than A level leavers are employed within professional, scientific and technical activities.

Hautlieu has a track record of delivering outstanding IB results

Since Hautlieu became the first school in the Channel Islands, (one of 3,463 IB World Schools across the globe), to offer the prestigious IB Diploma we have had superb results. Using the Universities and Colleges Admissions Service (UCAS) system to translate a total IB points score into an A-Level equivalent, all cohorts have had an average performance at or above an A grade profile.

IB students can point to the sheer breadth of their qualification whilst maintaining depth of study

Studying your native language, a second language, humanities, maths, science and a creative subject (or an additional subject from one of the other groups) makes for a really impressive CV. For those of you who might worry about Maths you can be confident as this subject is offered at three different levels to make sure the course is accessible and enjoyable. All other subjects are offered at Higher or Standard Level allowing you to specialise in the areas you are most interested in.

"Before the IB, I really didn't like school; it was more of a chore. But something about the IB made me wake up, turned a light on in my head and made me realise my true potential. This became evident on results day where I exceeded the score I needed for my top university choice by 5 points. But it's not all about the grades, it's about all the memories that I know I will have forever, it's about all the knowledge I have gained and all the experiences doing the IB allowed me to have. When you think about it, why study anything else? "

Catarina Jardim, Hautlieu IB Diploma Graduate

* Higher Education Statistics Agency (HESA) – 2012



What will I study? What subjects will I be able to choose in the IB Diploma?

Group 1: English - this will be an English Literature course covering texts written originally in English plus world literature in translation.

Group 2: French, Spanish, Italian ab initio (Ab initio means from the beginning. This course is designed to be accessible for students with little or no language experience).

Group 3: Economics, History, Environmental Systems and Societies, Philosophy or Psychology.

Group 4: Biology, Chemistry, Physics, Environmental Systems and Societies, Sports Science (note this can be chosen in group 3 too).

Group 5: Maths - including Mathematical Studies at standard level only. Mathematics Studies is much more accessible than standard & higher level.

Group 6: An elective - where you will choose from **Art, Film Studies** or an additional subject from group 2, 3 or 4.

Possible subjects for 2016: There are several other subjects which may be offered subject to student demand. Please discuss these with us before making your choices. Examples include Computer Science, Geography, Information Technology

How the IB works

Subject Groups

Students study six subjects over two years, one from each of six subject groups. Three subjects are studied at Higher Level and three at Standard Level. Additionally, all students take the three Core Elements of the diploma: Theory of Knowledge, the Extended Essay and Creativity, Action and Service. We strongly encourage you to discuss options with us before making your choices as we can help tailor make a course that will suit you best (some flexibility allows students to choose two subjects from one group).

Core Elements

Theory of Knowledge

This interdisciplinary critical thinking course challenges students to examine the different ways of knowing (perception, emotion, language and reason) and knowledge (scientific, artistic, mathematical and historical), to become aware of the role of subjectivity and bias, and to give their personal responses based on analysis of evidence and rational argument.

Extended Essay

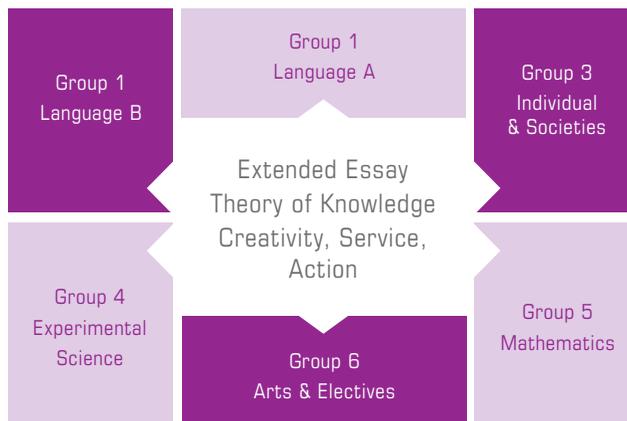
Students engage in independent research on a topic of interest relating to one of the subjects they are studying. With the help of a supervisor, students learn the independent research and writing skills expected at university.

Creativity, Action and Service

A refreshing counterbalance to academic studies, this element is about life beyond the classroom and aims to foster self-awareness, compassion and the ability to co-operate as part of a wider team. Students work on projects for both their own interest and the benefit of others.

Assessment and Examination

All subjects are assessed partly through internal assessment such as coursework and oral exams, and partly through exams at the end of the two-year course. External IB examiners mark all exams and either moderate or mark internal assessments.





A Levels (Advanced Level)

What are A Levels?

A levels are studied, typically between the ages of 16-18, in England, Wales and Northern Ireland. They remain the most popular route into UK higher education institutions.

How many subjects can I study?

Typically you will study four A Level subjects (some students may study 5). We expect that you will continue all subjects through a 2 year programme. There are no compulsory subjects at A level enabling many possible combinations. As a result, you can focus for example just on sciences. In contrast, you could select an extremely broad curriculum particularly if you are uncertain as to what you want to study at university, the IB is another avenue to consider if you are in this position. Entry to a top UK University will commonly require 3 good A Level grades or the IB equivalent.

What subjects can I study?

You can choose from a broad range of subjects including the Arts, Maths, Science, and Humanities. See page 4 for a full list of A Level subjects.

Do you help me to decide which subjects to take?

What subjects you would like to take has to be your decision. However, we do guide and advise about what is right given the individual's skills, abilities and aspirations. All applicants have an individual interview with a trained member of our admissions team.

What do A Levels consist of?

From September 2016 the majority of A level courses at Hautlieu will be "new" linear A Levels with examinations at the end of the 2 year course programme. The exceptions to this include Design Technology, ICT, Mathematics, Media, Music Technology and Philosophy which continue to be assessed in the AS/A2 format. Computing, Dance and Maths Studies will be AS only courses.

What do my grades mean?

For each A level subject you take you will receive a grade from A* - E. For the majority of subjects this will be based upon assessment at the end of the 2 year course. For other subjects (DT, ICT, Mathematics, Media, Music Technology and Philosophy) this will be the marks from AS (Year 1) added to the marks at A2 (Year 2). The highest possible grade is A*, whilst the lowest is E. To gain an A* it is necessary to gain an A grade overall, and 90% of the possible marks for the A2 year. Should you for any reason not continue to A2 Level, you can keep your AS Level grade and this can still be used as part of your university application.

What else will I gain from taking A Levels?

In addition to academic study, the aim of A Level study is to develop important competences: Independent thinking, study skills, team working, research and analysis. It will also help you to decide what you would like to study at degree level or which area of employment/career you would like to pursue.





Extra Curricular Enrichment Opportunities...

At Hautlieu, we are committed to the view that your time in the Sixth Form should enable you to achieve your potential, both academically and socially by encouraging participation in our wide-ranging enrichment programme. Our enrichment programme provides a wide range of opportunities to develop skills. IB Diploma Students have the advantage of having this already built into their course through the Creativity, Action and Service element (CAS).

The ACTIVITIES element of the programme offers a wide choice of community service and activity opportunities including work experience, visiting lecturers, learning support in primary schools, the Community Sports Leaders Award and the Duke of Edinburgh's Award. There are further opportunities for students to be involved in extra curricular schemes such as the Young Enterprise programme,

the Institute of Directors work shadowing scheme, the Jersey Youth Assembly and real world placements through organisations such as RBC, Jersey Evening Post and other local businesses. These opportunities are extra curricular and are offered in addition to the examination programme. The CORE element focuses upon student awareness of their opportunities, rights and responsibilities as young adults. The programme includes three strands of experience focusing upon personal and social, economic and global issues and personal wellbeing. This programme also includes a comprehensive support programme for those applying to higher education and employment, led by specialist careers teachers. These experiences are offered as timetabled sessions across the year and are compulsory for all students.

Extra Curricular Physical Education

There are a wide variety of extra curricular sport and activity opportunities on offer beyond curriculum Physical Education. Clubs and teams operate on a regular basis for inter school fixtures, cup and tournament competitions. Team training sessions and recreational sessions are on offer weekly and in every term of the school year there are opportunities for regular competition. There are opportunities for competition off island and a significant number of students progress to representative honours and participation beyond school. Sports that are regularly on offer include netball, football, basketball, rugby, touch rugby, hockey, athletics, badminton, swimming, rounders, tennis and cricket. A fitness gym area is also available for supervised use. Beyond sport there are various opportunities for involvement in activity including the Sports Leaders award, and other sport coaching awards. As well as their intrinsic value, these awards are particularly valued by employers and in further education as a demonstration of a wide range of abilities.

Extra Curricular Activities

At Hautlieu, we encourage active participation in all aspects of the arts. We have an active debating club, we hold exhibitions of art, media and photography work produced by our students at public sites and private galleries throughout the island. Across the year there are performing arts and musical events including our annual musical production, plays, concerts and "battle of the bands" competitions. Drama and musical productions are a thriving part of the Hautlieu community open to all students as performers, stage crew and technicians.

A Supportive Environment

Our student support team and your own personal mentor are always available to offer advice and help. During the application and induction process, we will advise on choosing the right course and help you to settle in. Throughout the year, your personal mentor will offer guidance and academic support. They will provide advice on managing your time and meeting your learning targets. Specific advice will be provided by the careers department on preparation for university or employment. The Learning Resource centre (LRC) is open from 7.15 – 6.00pm Monday to Friday and provides computer and resource materials to support students in developing good, independent study skills. The **School Council** involves all students and encourages involvement in decision making through its committee structure. We hope all students will get involved in their school community. Many students take the opportunity to help others and act as peer mentors to support younger students.

Student Support – *We're here to help you succeed...*

Students matter to us as individuals and we will do all we can to help you achieve your goal. Our students will tell you that Hautlieu is a caring school with a friendly atmosphere. All the Hautlieu staff, whether academic, administrative, support or technical staff will help you feel welcome. We pride ourselves on our reputation for putting students at the centre of everything we do and we offer a wide range of support, guidance and advice to help you succeed.



Safeguarding

At Hautlieu we are committed to ensuring that all students are safe in their environment and are not at risk in any form. Upon joining any concerns should be reported to our Child Protection Officer, Assistant Head Teacher Mr. Sheldrake or to Head Teacher Mr. Falle.

Student Support

We have very strong student support systems at Hautlieu. These include support from mentors (form tutors), Academic Head of Year and Assistant Head Teacher responsible for Student Support, Mr. Sheldrake. We also have a dedicated qualified counsellor available in school.

Counselling

Information for Parents/Guardians and Students

School counselling is the opportunity to talk about things that are of concern to a student, in confidence, with a qualified counsellor. What is spoken about will depend on the individual, but common themes are stress, relationships, change, loss and distressing or traumatic events. Counsellors are trained for this special type of work and are professionally managed and supervised. They work closely with school staff and other agencies. Counsellors work within a recognised code of ethics and practice such as that of the British Association of Counsellors and Psychotherapists (BACP). All counsellors receive supervision of their work with young people to ensure the quality of their practice and this is also confidential.

Why have a Counsellor in school?

A school based service brings counselling to students in a place that is familiar, safe and secure. If students are able to receive emotional support from a qualified professional, they will have greater opportunity to fulfil their potential.

Is it confidential?

A key feature of our service at Hautlieu School is that information discussed in the counselling session is treated confidentially. This includes not discussing the work with parents, unless the child or young person requests or gives consent for this. This can be hard for parents to accept at times, but ensuring the confidentiality of our work is crucial for establishing trust so that young people feel confident to speak openly and freely about what is concerning them. However, if a pupil appears to be at risk of significant harm it may be appropriate to seek help from other agencies to keep them safe. The counsellor would aim to discuss this first with the pupil concerned.

What if I don't want my child to receive counselling?

If a student requests counselling and is able to understand what is involved in the process, then they have the right to access counselling. Parents and carers may not deny them this right. We would, however, prefer that we have your support for the work, and we are always happy to talk with you about any concerns that you may have about the idea of counselling.

What if he/she refuses to have Counselling?

The decision about whether or not to take up the offer of counselling is entirely voluntary for students, just as it would be for an adult.

How does it work?

Seeing a counsellor might be the student's idea, or a parent or teacher might suggest it. Students can meet the counsellor first, to ask questions and find out more. Counselling is voluntary - it's the student's choice.

Will anything be written down?

The counsellor will make some notes about what has been talked about in each session, and these are kept safely in a locked filing cabinet. All information written and discussed is private and confidential unless there is an agreed or overriding need to share this information in the student's best interests.





Entry Requirements

Hautlieu sixth form general entry requirements, GCSE Art preferred at minimum grade C.

The Course

Art is all around us. Our A level course is designed to teach you why and how art is vital to our perceptions, understanding and appreciation of ourselves and the world around us. Students learn how contemporary luminaries such as Damien Hirst, Ai wai wai, Cornelia Parker, have changed the course of modern art, whilst challenging science, history, philosophy and religion.

You will learn how to...

- Question and challenge all areas of art and design
- Learn to develop an individual artistic voice.
- Draw, paint and combine mixed-media
- Engage with artists through regular visits, art trips and specialist workshops.
- Explore social, emotional, philosophical, historical and personal elements of art and through art
- Exhibit your work in a range of locations
- Modify and refine your skills to build a thorough and mature portfolio
- Take part in prestigious competitions such as the Christies' Contemporary International Gallery Internship.

This year you will be responding to a quote by fashion designer Marcus Lepper looking at FOLDS "The fold of the world is the fan and as soon as it opens, it lets material particles rise and fall- ash and fog through which one perceives the visible as through the holes of a veil" MARCUS LEPPER

AS 1 Unit Controlled Assignment

100% 10 hours (AS is an examination with 12 week prep)

A2 Unit 1 Personal Investigation

60% (includes research essay and a body of art work)

A2 Unit 2 Controlled Assignment

40% 15 hours

The fold of the world

You could look at landscape, how it folds under pressure, look at the rock pools and headlands around the coast. Fabrics can be folded and drawn from. Material particles - for this you might investigate the small stuff, what we and everything are made up of. Rise and fall, ash and fog – you can look at climate change and the effects of light and darkness on a space. Perceives the visible - for this explore ways of looking, challenge what we think we see. Holes of a veil - experiment with layering transparent fabrics to show absence and presence. Taking the veil, commitment to marriage, religious - burka etc.

After a short period where we audit and teach skills each student will be on an individual action plan where you work on personal responses and a body of unique work.

The Fine Art OCR course enables the individual student to work in any medium from textiles, illustration, photography, paint and sculpture. To broaden the students' experience we run artist in residence workshops after school and at weekends. We have offered screen print, jewellery making, paper making and textile workshops, sculpture, paper making and oil painting workshops in the past. This is a high-energy course that demands commitment, enthusiasm and hard work.





Entry Requirements

Hautlieu sixth form general entry requirements, GCSE Art preferred at minimum grade C.

The Course

The Art IB course takes students lived art experiences and asks them to make global connections. The two-year course culminates with the students putting together a professional exhibition and an oral examination in front of their work.

The first project is based on looking at our own culture and communicating the students' ideas with a school that Hautlieu is twinned with in China. China is a country of vast contrasts but as a small Island we have a rich cultural history from Neolithic burial mounds at La Hougue Bie to the occupation. IB Art students research both cultures and document the differences and similarities between the two. Initial investigation of our own cultural heritage will result in every student making an object or image, which is site specific, this will be photographed in its location and shared with our Chinese partner school.

Over the two years students will produce artwork and a detailed work journal in response to the International Baccalaureate assessment objectives.

Opportunities and Progression

Students experience is broadened through artist in residence workshops after school and even at weekends. We have previously offered screen-printing, jewellery making, papermaking and textile workshops. Students visit galleries and artist studios throughout the course. We run academic art lectures, which underpin the course. Students applying to study art at University will have tutorial support in preparing a portfolio. We also host several University visits some of which conduct entrance interviews with students.



Entry Requirements

Students need to achieve BB in GCSE Science and Additional Science or have a B Grade in single GCSE Biology. Nb. Science BTEC and GCSE Applied Science do not meet entry requirements for A level Biology.

The Course

Biology is currently undergoing a revolution. New advances and developments are occurring at a rapid rate and the public need to be kept informed to understand the myriad benefits of this research. Advances in our knowledge of biochemistry and cell biology are leading to new and increasingly effective drug treatments. The pace of change is so rapid that Biology often faces many ethical questions, which need to be discussed and answered by the human race, not just scientists. This is an incredibly exciting time for biology and we aim to teach you the fundamental biology that is needed to make sense of the living world around you.

The A level Biology course is designed for students who are passionate about the study of living organisms. Biology is experimental by nature and students are given every opportunity to experience practical work to develop their knowledge and understanding of biological concepts. The course is taught by experienced teachers in a clear and logical way which helps students to make links between topics and to achieve their potential. Students start by learning the basics of Cell Theory before progressing to more complex topics, such as immunology, disease, organ systems, ecology and more.

The course is externally assessed, although students must complete a number of mandatory experiments.

Opportunities and Progression

During the course there will be opportunities to undertake practical work, fieldwork at St.Ouen and attend a number of seminars by distinguished scientists. The study of biology is a prerequisite for many university courses, for example, medicine, veterinary science, dentistry, optometry, biological sciences and environmental studies. Many of the skills developed through the study of biology, such as analytical thinking and problem solving are sought after by employers.





Entry Requirements

Students need to achieve BB in GCSE Science and Additional Science or have a B Grade in single GCSE Biology. Nb. Science BTEC and GCSE Applied Science do not meet entry requirements for A level Biology.

The Course

The Biology course is experimental by nature and caters for students who have a background in the sciences, are competent in a range of practical techniques and have an interest in the living world. The course aims to enable students to develop a sound knowledge of Biology and a deep understanding of the nature of scientific enquiry by experiencing practical work. The experimental process underpins the theoretical aspect of the course and students will be given every opportunity to learn through experimental work.

Opportunities and Progression

During the course there will be opportunities to undertake practical work, fieldwork at St. Ouen and attend a number of seminars by distinguished scientists. The study of biology is a desirable subject for many university courses, such as medicine, veterinary science, dentistry, optometry, biological sciences and environmental studies. The skills that you will develop during the course are sought after by employers, as they enable you to make an immediate contribution to the success of a business.

Core

All students will study:
Cell Biology, Molecular Biology, Genetics, Ecology, Evolution & Biodiversity and Human Physiology

Additional Higher Level (AHL)

HL students only study this extra material:
Nucleic Acids, Metabolism, Cell Respiration & Photosynthesis, Plant Physiology, Genetics & Evolution and Animal Physiology

All students will study the following option module: Human Physiology





Entry Requirements

Hautlieu Sixth form general entry requirements. Business Studies preferred at minimum grade C

The Course

The new Business A level covers the basics of what it is to be a business before looking at all of the key areas in a business such as marketing, operations, human resources and finance. The focus is on decision making – what should a business do if it wants to achieve the targets that it sets itself? Students will be asked to consider real life business examples and analyse the choices taken, whilst identifying what they would recommend to be done as well. Some numerical understanding is also expected on the course.

Opportunities and Progression

The Business A-Level is also a good grounding for students wanting to go straight into industry in areas such as finance, accounting, law and marketing and is also a pathway to many types of higher education qualifications in the same areas. The students on the course also get involved in lots of business related activities such as the school's Enterprise Week, the Student Investor competition and the prestigious ICAEW Base Competition, which saw the school come equal third in the national final in 2015.

Syllabus Outline

AS Level

2 papers that are a combination of the 6 units studied in year 12.

A-Level

3 separate papers that are a combination of the 10 units studied across year 12 and 13.





Entry Requirements | Hautlieu Sixth form general entry requirements. AS Business or CFS required for entry to CISI

CeFS - Certificate in Financial Studies DipFS - Diploma in Financial Studies

The Course

The Institute of Financial Studies (ifs) provides courses for all finance-based students at various stages of their career, from just starting out to supervisors or junior managers and onto senior managers. In recent years qualifications have been introduced to help individuals understand finances and the influence they have on everyday life.

CeFS

- **Unit 1** - Financial Capability for the Immediate and Short Term (FCIS)
- **Unit 2** - Financial Capability for the Medium and Long Term (FCML)

DipFS

- **Unit 3** - Sustainability of an Individual's Finances (SIF)
- **Unit 4** - Sustainability of the Financial Services System (SFS)

Opportunities and Progression

CeFS is designed to be broadly equivalent to AS. It carries a UCAS tariff of 70 points. It provides a clear focus on an individual's financial responsibilities throughout their life, provided invaluable information on key areas such as debt, loans, pensions, credit cards and budgeting that students will need to be aware of as they begin their working life and gain financial independence.

Those students who wish to continue this course into Year 13 can advance to the Diploma in Financial Studies (DipFS) which is designed to provide students with the opportunity to develop and enhance the knowledge and skills gained by achieving the CeFS, by applying them to the wider financial environment.

Together these qualifications equivalent can earn 140 UCAS points in total. This is recognised by some, but not all universities. The course is particularly suitable for students who might be considering a career in the finance industry after school or university, and makes a fantastic practical 4th choice to compliment an A-Level programme.

CISI - Certificate in Securities and Investment (Year 13 Only)

The Course

The CISI is the entry level professional examination for those who work in the finance industry and it is a useful qualification for anyone contemplating a career in finance. The course is open to those students who have expressed a desire to move straight into the area of finance after they have finished school. Students are asked to apply and are recruited onto the course at the end of year 12. Once on the course they may have the opportunity to conduct work experience in an area of finance that is interest to them (subject to confirmation).

Assessment Outline

There are two units to this course, the first of which is assessed on-line. Candidates have to answer 50 multiple choice questions in one hour. The pass mark is 70%. The knowledge tested is largely factual. The second part is an extended project comprising of 4000 words which requires the student to conduct research and answer a set question on a particular area of finance.





Entry Requirements

Students need to achieve BB in GCSE Science and Additional Science or have at least Grade B in GCSE Chemistry. GCSE grade B in maths is also required. Nb. Science BTEC and GCSE Applied Science do not meet entry requirements for A level Chemistry.

The Course

Chemistry is all around you and is fundamental to gaining a better understanding of all scientific processes, many of which affect all of us in our everyday lives. Chemistry students typically want to know how processes in the natural world work. You will need a good imagination for the microscopic ones and good observational skills to record the macroscopic ones. You should be organised and methodical and pay attention to detail. The ability to collaborate and share ideas is also important. You will develop useful skills such as objectivity, impartiality and critical thinking which are very desirable to both universities and employers.

Opportunities and Progression

During the course, there is a visit to the States Analyst Department to look at analytical techniques and links with the Environment department to look at “green” initiatives. If you want to study a science course at university then an AS or A2 in Chemistry is very desirable. Medicine, veterinary science, dentistry and pharmacy are just some of the health related careers for which it is essential. There are new chemistry related courses appearing each year such as BSc Environmental Management and BSc Renewable Energy, many offering a year of study in Europe or the USA.





Entry Requirements

Students need to achieve BB in GCSE Science and Additional Science or have a B grade in single GCSE Chemistry. GCSE grade B in maths is also required. Nb. Science BTEC and GCSE Applied Science do not meet entry requirements for IB Chemistry.

The Course

Chemistry is an experimental science combining academic study with the acquisition of practical and investigational skills. The principles of Chemistry lead to an understanding of all scientific processes, both in the physical environment and all biological systems. Through the study of Chemistry, you will develop many skills such as objectivity, impartiality and critical thinking. You will gain an understanding of the value of Chemistry in society and will look at social, economic, technological and environmental issues. You will explore the role of chemical industries and will develop your own beliefs regarding the ethical and environmental impact of Chemistry in society.

Opportunities and Progression

During the course, there is a visit to the States Analyst Department to look at analytical techniques and links with the environment department to look at "green" initiatives. Chemistry is a prerequisite for many university courses such as medicine, dentistry, pharmacy, biological sciences and environmental science. Equally, the skills developed through the study of Chemistry serve as useful preparation for employment.

Core and Additional Higher Level topics include

- Atomic Structure
- Bonding
- Energetics
- Equilibrium
- Acids & Bases
- Organic Chemistry
- Plus 1 option from: Materials, Biochemistry, Energy or Medicinal Chemistry

Internal Assessment

This carries a weighting of 20%. SL students will be expected to carry out 20 hours of practical activities in addition to 10 hours on the group 4 project and 10 hours on internal investigation work. HL students will be expected to carry out 40 hours of practical activities in addition to 10 hours on the group 4 project and 10 hours on internal investigation work.





Entry Requirements

Hautlieu sixth form general entry requirements. In addition you must have achieved a minimum of GCSE grade B in mathematics.

The Course

This computing course gives a general grounding in computing, including an understanding of computer systems, the principles of programming, and the solving of problems.

Prior Learning

Students will have followed a course in IT or Computing at Key Stage 4. Whilst not assuming the full knowledge and understanding of the subject at Key Stage 4, these specifications assume that all candidates will have a good understanding and knowledge of both the hardware and software of a stand-alone computer system and a keen determination to solve problems logically.

The aim of the course is to encourage candidates to develop:

- The capacity to think creatively, innovatively, analytically, logically and critically;
- An understanding of the organisation of computer systems, including software, hardware, data, communications and people;
- The ability to apply skills, knowledge and understanding of computing, including programming, in a range of contexts to solve problems;
- Skills in project and time management;
- The capacity to see relationships between different aspects of the subject, and perceive their field of study in a broader perspective;
- An understanding of the consequences of using computers, including social, legal, ethical and other issues;
- An awareness of emerging technologies and an appreciation of their potential impact on society.





Entry Requirements

Hautlieu sixth form general entry requirements. You will need to show evidence of previous dance training and be successful at audition.

The Course

The Dance course offers students the opportunity to explore, develop, demonstrate and articulate practical and theoretical knowledge, understanding and personal experience within Dance. Students will refine and expand their technical and performance skills whilst developing their own choreographic process and style. Students also explore the relationship between theory and practice in a range of Dance styles and periods and historical, social and cultural contexts. During the course there are numerous opportunities to see live dance including a trip to London! Students will experience the ways in which dancers collaborate by developing their skills as Performers, Choreographers and Dance Practitioners. 50% of the course is assessed through non-exam assessment and 50% through a written exam.

Opportunities and Progression

Throughout the course you will have the opportunity to attend professional productions both on and off the island, as well as work with professional performers and practitioners on a practical level. AS Dance not only prepares you for a career in the performing arts industry, but enables you to develop a breadth of skills highly desirable in all spheres of work and further study. This course refines collaborative and analytical thinking skills. You will grow in confidence and maturity as you realise ideas and learn to evaluate objectively and develop a sound appreciation of the influences that cultural and social contexts can have on decision making. Dance clubs are available to all students as is involvement in the technical crew together with the opportunity to take part in whole school performances.



Entry Requirements

Hautlieu sixth form general entry requirements. GCSE Design & Technology preferred at minimum grade C.

The Course

Think about the objects that you love. Your mobile phone with its delicious curves was designed on a computer screen. The car you yearn for started life as a reduced size clay model. A building that you admire sprang from the drawing board of an architect. That beautiful perfume bottle morphed from a designer's sketch. And it's not a new phenomenon. Our fascination with 3D design goes back to flint arrow heads and earthenware pots. As a 3D designer you are at the crossroads of a number of skills. Of course you need creativity, in order to imagine the shape and function of the object. But you'll also need to know about manufacturing processes, materials and marketing. This will need forging together with a good helping of hard work and determination to see your ideas materialise as a finished design. Throughout the course there will be a balance of theory, design work and practical currently AS students select from a small number of project topics and work towards designing and making a solution for this given problem whilst being encouraged to work at the highest standards and tackle new areas of making from electronics to mould making and casting packaging items. At A2 the students have the opportunity to work on a student lead project which can relate to an area of interest, future employment area or university interest as long as they fulfil the requirement for being a successful A2 project.

Opportunities and Progression

The department can support students from a wide range of backgrounds e.g. if you are good at ICT the full range of CAD/CAM machines can be used to make high quality parts that can be integrated in to a project that is nearly shop bought quality, or if you like a more hands on approach then you can access a full range of traditional tools and equipment. Many students progress on to university courses in a wide range of disciplines from Automotive Design to Dentistry, Animation to Architecture, and Industrial Design to Marine Studies. Many students find A level product design useful to access employment and have gone on to work in Project Management and Operating CAD/CAM machinery.





Entry Requirements

Hautlieu sixth form general entry requirements. You will need to show a keen interest in drama and be successful at audition

The Course

The Drama and Theatre course offers students the opportunity to explore drama as a practical art form. Students create, perform and respond to drama and theatre whilst developing the creativity and independence to become effective theatre makers. Students also explore the relationship between theory and practice in a range of theatrical styles and periods and historical, social and cultural contexts. During the course there are numerous opportunities to see live theatre including a trip to London! Students will experience the ways in which theatre makers collaborate by developing their skills as Performers, Directors and Theatre Practitioners.

Opportunities and Progression

Throughout the course you will have the opportunity to attend professional productions both on and off the island, as well as work with professional performers and practitioners on a practical level. Many students go onto higher education in the theatre industry, both on and off stage. Drama and Theatre not only prepares you for a career in the performing arts industry, but enables you to develop a breadth of skills highly desirable in all spheres of work and further study. This course refines collaborative and analytical thinking skills. You will grow in confidence and maturity as you realise ideas and learn to evaluate objectively and develop a sound appreciation of the influences that cultural and social contexts can have on decision making. Dance clubs are available to all students as is involvement in the technical crew together with the opportunity to take part in whole school performances.



Entry Requirements | Hautlieu sixth form general entry requirements.

The Course

The term 'economics' is derived from an ancient Greek expression 'one who manages and administers all matters relating to a household'. Over time, this expression has evolved to mean 'one who is prudent in the use of resources'. In further extension, the study of economics has come to refer to the careful management of society's scarce resources to avoid waste in order to best satisfy unlimited human needs and wants. Economics adopts a scientific approach to the study of scarcity and the infinite demands of human needs and forces every economy in the world, regardless of its form of organisation, to answer three basic questions:

- What to produce?
- How to produce?
- For whom to produce?

The basic economic problem is approached from two angles; microeconomics which is the study of market behaviour such as firms and consumers. Macroeconomics which is the study of the aggregates of the markets and decision making by Governments such as, Inflation, Unemployment, Economic Growth, Trade, Inequality and the Environment.

Opportunities

Economics is a 'social science' and therefore has many uses. For students wishing to go to university, economics is a common module for most subjects, Law, Accounting, Sciences, Business and many more. Students wishing to go straight into employment, especially the finance industry, economics will be useful in the study of consumer and market behaviour. Overall there are many cross curricular links and uses of the study of economics. Whether it is a subject that becomes your main interest or one that combines well with other subjects the study of economics will put you in a better position to cope with the contemporary demands of modern society.

Assessment

There are two levels of assessment, Standard and Higher. The Standard level consists of two written exams and an internal assessment. The Higher level is 3 written exam; the third paper consisting of a 'data response' based paper and an internal assessment.





Entry Requirements | Hautlieu sixth form general entry requirements.

The Course

Studying the English Language and Literature course is an excellent way of extending your skills and confidence when analysing literary and non-literary texts. The first year is largely based on studying narrative structure in a number of different genres: Firstly, texts in a thematically linked anthology which is based on Paris; secondly, in *The Handmaid's Tale* a novel by Margaret Atwood and finally in a collection of poetry by Carol Ann Duffy. Students will be assessed in two 1 and half hour exams. The second year gives students an opportunity to write creatively and study a set novel and drama text using 'language levels' for close linguistic analysis. *The Kite Runner* which explores the idea of conflict and *Othello* based on the idea of dramatic encounters have been chosen. These will be assessed in a 2 and a half hour exam and then a 3 hour exam. In the non-exam assessment, which is completed in Year 13, students are offered the opportunity to investigate a specific technique or device used by writers, such as metaphor, in literary or non-literary texts selected by the individual student.

Opportunities and Progression

You will develop good time management skills through reading the set texts independently and completing various homework tasks ready for the next lesson's discussions. Your reading skills will become increasingly sophisticated as you analyse much more demanding texts. Your communication skills will be extended through written work and through class discussions: there will be teacher led discussions where you are invited to express your responses to the texts and to present convincing arguments, and you will also participate in group work and student led presentations. Overall, the skills you acquire will be highly regarded by universities and employers and A Level English can lead to many different degree courses or employment opportunities.



Entry Requirements

Hautlieu sixth form general entry requirements.

The Course

How do you talk to your boss, parents or boyfriend/girlfriend? What effect has new technology had on language? The key to our identities and our relationships is in the language we use. You will explore the attitudes, values and principles that govern language use. In the first year of study, students will understand variations in texts depending on context, audience and purpose and how these are constructed by writers. Students will also study Language diversity: how language varies in relation to social group, gender, occupation, accent and dialect. This is assessed in a 2.30 hour exam. In the second year, you will learn about the diversity of language in more depth, how children acquire language and the ability to read and write and how language has changed through time. The assessment method is a 2.30 hour exam. Furthermore, students will be assessed via a non-exam assessment in Year 13 called a Language Investigation based on a topic of their choice. In both exams, students will get the opportunity to write creatively based on a specific task.

Opportunities and Progression

You will be encouraged to write for real audiences and take part in community projects. You will develop sophisticated communication skills which many employers value, and also learn to justify your point of view having examined evidence closely, a skill required for a range of jobs. Past students have gone on to be teachers, lawyers, health professionals, journalists or work in marketing or public relations, as well as the finance industry. Many past students who are now primary teachers found this course useful as it deals with classroom language and child language development which are studied at A2.





Entry Requirements

Hautlieu sixth from general entry requirements. A minimum GCSE grade B in English Literature is expected. If English Literature has not been studied, a B in English Language is required.

The Course

Do you enjoy expressing your views on life, death and love? Are you prepared to look at how writers deal with these issues and exchange ideas with others who share your passion for reading and thinking? Would you like to look at texts in even greater depth, studying more challenging ones to increase your understanding of different social contexts? During the course, you will study the mainstream literary genre of Comedy. Students will study how it has evolved through time focussing on Shakespeare's Twelfth Night, Wilde's *The Importance of Being Earnest* and *Small Island* by Andrea Levy. Furthermore, a selection of poetry by John Betjeman will be studied applying post-colonial theory. In the second year of study, students will be examined on Elements of Political writing through analysis of texts such as *The Kite Runner*, *The Handmaid's Tale* and a selection of poetry from Blake. For the non-exam assessment, students will produce two pieces: a conventional essay linked to an Anthology of texts and a re-creative piece. Depth and breadth of interest and understanding is expected to be successful on this course.

Opportunities and Progression

A passion for reading is essential for this course as it is intended that you will study a minimum of 12 texts across the two years. In reality, you will need to read many more than this. You will develop skills in reading at speed, critically responding to everything you encounter and there may be opportunities for trips to the theatre. Close analysis of literature will be invaluable for any job which requires an attention to detail.



Entry Requirements | Hautlieu sixth form general entry requirements.

The Course

Literature allows us to gain a greater understanding of ourselves, the society we live in, the cultures of others and the world at large. The IB English A: Literature course aims to nurture an appreciation of literature through the study of a broad range of national, European and international texts. In contrast to many traditional literature courses, world literature features prominently in both the Higher and Standard options, alongside classic English literature texts; these allow for an appreciation of cultural diversity as well as exploration of experiences that are common to all humanity.

Opportunities and Progression

Literature students learn to become excellent thinkers and communicators. Over the course you will engage with alternative readings of texts considering them from social, historical and philosophical perspectives. More importantly, you will develop your own responses to texts, presenting them through cogent argument and analysis. These transferable skills will not only equip you for the study of literature beyond IB, but enable you to think critically and communicate effectively in future life.

- **Works in Translation:**
texts by international authors on a chosen theme (e.g. alienation) studied for written assessment
- **School's Free Choice:**
texts on a theme chosen by the school (e.g. childhood), studied for oral presentation
- **Detailed Study:**
A range of texts including Shakespeare, prose, poetry and non-fiction, studied for an oral commentary assessment
- **Genre Study:**
texts grouped by genre (e.g. dramatic comedy), studied for the final examination
- **Unseen Analysis:**
preparation for writing about unseen texts, studied for the final examination





Entry Requirements | Hautlieu sixth form general entry requirements. GCSE Geography preferred at minimum grade C.

The Course

This Standard Level only subject, with links to Geography and Biology, provides students with a coherent perspective on the environment so that they may adopt an informed and responsible stance on the wide range of environmental issues both international and those local to Jersey. Students will develop a profound understanding of the environment based on scientific principles rather than a purely journalistic appreciation of environmental issues. They will use empirical, quantitative and objective data to describe and analyse Environmental Systems.

Moral and political issues are as important in this course as academic principles. Students are encouraged to look at their own relationship with the environment and the significance of decisions they make about their own lives. The course leads students to appreciate the nature and values of internationalism since the resolution of major environmental issues rests heavily on international relationships and agreements.

Some of the most important Aims of the course at Standard Level (SL) are to:

- Provide opportunities for scientific study and creativity within a global context.
- Use a body of knowledge, methods and techniques, which characterise science.
- Develop an ability to analyse, evaluate and synthesise scientific information.
- Raise awareness of the moral, ethical, social, economic and environmental implications of using science and technology.
- Demonstrate the personal skills of cooperation and responsibility necessary for effective scientific investigation and problem solving.



Entry Requirements | Hautlieu sixth form general entry requirements.

The Course

Film Studies provides students with an opportunity to explore the contextual, technical, social and psychological ideas that underpin the production of contemporary films. The course will provide a lot of 'hands-on' practical work, using a range of film production technologies both in our production studio and on location. Although the course is based on coursework, it is expected that students will be able to engage with a range of theoretical ideas such as auteur theory, narrative theory, structuralism, semiotics and ideology. Students will be expected to engage with films from their own culture and language as well as films from other languages and cultures. Overall, this should be an exciting and engaging course that allows students to develop their creativity across a range of different production practices and new media technologies.

Syllabus Outline:

- **Part 1 Textual Analysis**
The detailed study of film sequences.
- **Part 2 Film Theory and History**
The study of films and film making traditions from more than one country.
- **Part 3 Creative Process**
Techniques and organisation of production, the development of creative, analytical and production skills within filmmaking.

Opportunities and Progression

This course is part of Group 6 (The Arts) IB programme and clearly forms part of the IB course at either a Higher or Standard level (HL or SL). The opportunity to develop a portfolio of creative work and working skills is at the heart of the subject as is a greater appreciation and understanding of films and film language.



French (IB Diploma - Higher Level & Standard Level)
Spanish (IB Diploma - Higher Level & Standard Level)

Hautlieu



Entry Requirements | Hautlieu sixth form general entry requirements. GCSE grade B in chosen language is required.

The Course

Studying a language at IB level is designed to give you a feel for life in the countries where the language is spoken as well as developing your knowledge of grammar to perfect your language skills. As core topics you will study: Communication and Media, Global Issues and Social Relationships in relation to the countries where the language is spoken and you will also cover the additional topics of Health and Leisure.

Opportunities and Progression

French and Spanish are widely spoken throughout the world. Knowledge of a foreign language can lead to careers in many areas, e.g. international business, tourism and hospitality industries, teaching, translating, interpreting and law.

The MFL department is developing links with Brittany and Normandy and video conferencing has already been established. There may be exciting opportunities to participate in school trips to a French or Spanish speaking country.

New A Level in French and Spanish for 2016 onwards

AS level

Unit 1 Speaking - 30% - 20 minutes including 5 minutes preparation

Unit 2 Listening, Reading and Translation - 50% - 2 hours 30 minutes

Unit 3 Critical response in writing on film or literary work 2 essays - 20% - 1 hours 15 minutes

A level

Unit 4 Speaking - 30% - Approx. 30 mins including 5 minutes preparation

Unit 5 Listening, Reading and Translation - 50% - 2 hours 30 minutes

Unit 6 Critical and analytical response in writing – essay 1 on a literary work/essay 2 on a film or literary work - 20% - 1 hours 15 minutes





Entry Requirements | Hautlieu sixth form general entry requirements. GCSE grade B in chosen language is required.

The Course

Students studying French and Spanish will improve their language skills via a wide range of topics including current affairs and contemporary social issues within the French and Spanish speaking world. Students following these courses will have the opportunity to use a wide range of authentic materials, both spoken and written, including newspaper and magazine articles, TV broadcasts and the Internet. They will also have additional conversation practice with a Language Assistant, either individually or in small groups and develop linguistic skills and cultural awareness through watching films and reading literature.

Opportunities and Progression

Many of our students have opted to study one or two modern foreign languages at university. A modern foreign language also combines well with: Business, Law, European Studies, History, Politics and English. Past students have gone on to work in education, finance, law and marketing. Employers value students with an advanced qualification in a modern foreign language because it is vital for international business.





Entry Requirements

Hautlieu sixth form entry requirements, GCSE Geography preferred at minimum grade C.

The Course

Geography is about the world we live in and the processes which are shaping it. Geography is concerned with gaining an understanding of the complexities of the modern world and in particular the effects of human activities on the natural world. It requires students to see both sides of an argument by looking at empirical evidence in the form of statistics, maps, photos, film and of course fieldwork.

Topics

Both physical and human geography ranging from atmospheric processes and geomorphology to economic development and resource management. Students are expected to develop fieldwork skills including the collection, presentation and statistical analysis of data. Students are also required to plan and complete a substantial independent study/research project.

Opportunities and Progression

During the course there will be opportunities to undertake fieldwork on the Island. An A level in Geography may be used towards the requirements of most degree courses at university and many regard geography as a science subject. There are geography-related degree subjects ranging from computing (GIS mapping), sociology and human geography to oceanography and geology. There are many career and employment fields which use the skills developed through the study of A level or a degree in Geography e.g. hydrology, conservation, town and country planning to name just a few.



Entry Requirements

Hautlieu sixth form general entry requirements. GCSE History preferred at minimum grade C. GCSE English Language preferred at minimum grade B.

The Course

Rapid developments in technology in our globalised economy are increasingly encouraging interdependence amongst cultures and societies often diverse in social, cultural and religious attitudes. To prepare students for the challenges of their world A Level History aspires to develop in students' knowledge, respect and understanding of people and events in cultures other than their own.

Opportunities and Progression

History by its very nature encourages students to question, consider alternative perspectives whilst evaluating critically and analyse problems. By working in this way History students are usually then able to confidently apply these skills in both verbal and written formats. These skills together with the knowledge students acquire about key themes in history often become transferrable in a range of work environments and social situations. It's no surprise that History graduates end up in a diversity of professions ranging from Law, teaching, publishing, journalism, government, aid development, finance, tourism and heritage.





Entry Requirements | Hautlieu sixth form general entry requirements.

The Course

Studying history from an international and holistic perspective has become increasingly important in today's globalised society. The growth of interdependence amongst cultures and societies diverse in social, cultural and religious attitudes means that students need to become more globally aware and better prepared to face the challenges of their emerging world. IB History aspires to develop in students, knowledge, respect and understanding of people and events in cultures other than their own. IB History is very much focused on explaining how trends and developments have shaped and defined our present world. Via selected case studies of specific countries we will explore ideological concepts such as; democracy; authoritarianism and nationalism. Students will be asked not only to learn about the past but also to question and challenge the nature of history itself as a subject discipline. Who decides what we learn about the past and for what purpose? IB History also offers the exciting opportunity for students to personally choose areas of history they want to study. Both the internal assessment and extended essay provide scope to develop an area of interest.

Assessment

Standard Level students sit two exam papers and complete one internal assessment whereas Higher Level students sit three exam papers and complete one internal assessment.

Standard Level (SL&HL)

Paper 1:

- The move to global war

Paper 2: 20th Century World History

- Causes and effects of 20th century wars
- Authoritarian States (20th century) China, Russia and Nazi Germany

Internal Assignment (IA) (SL&HL)

- Student personal choice agreed by teacher

Paper 3: Higher Level (HL only)

- History of Europe



Entry Requirements | Hautlieu sixth form general entry requirements. GCSE ICT preferred at minimum grade C.

The Course

Learners following this syllabus will develop, and learn to apply, a broad range of ICT skills, while also gaining an understanding of the way ICT is used in the world of work.

The syllabus introduces learners to the structure and use of ICT systems within a wide range of organisations, including the use of a variety of computer networks. As a result, learners understand ICT system life cycles, and how these affect the workplace. They also gain an understanding of the wider impact of ICT on society in general.

Opportunities and Progression

Career opportunities are wide ranging with an A level or degree in ICT. In today's world, individuals will increasingly need technological and information literacy skills that include the ability to gather, process, and manipulate data. These skills are now as essential as the traditional skills of numeracy and literacy.





Entry Requirements | Hautlieu sixth form entry general requirements.

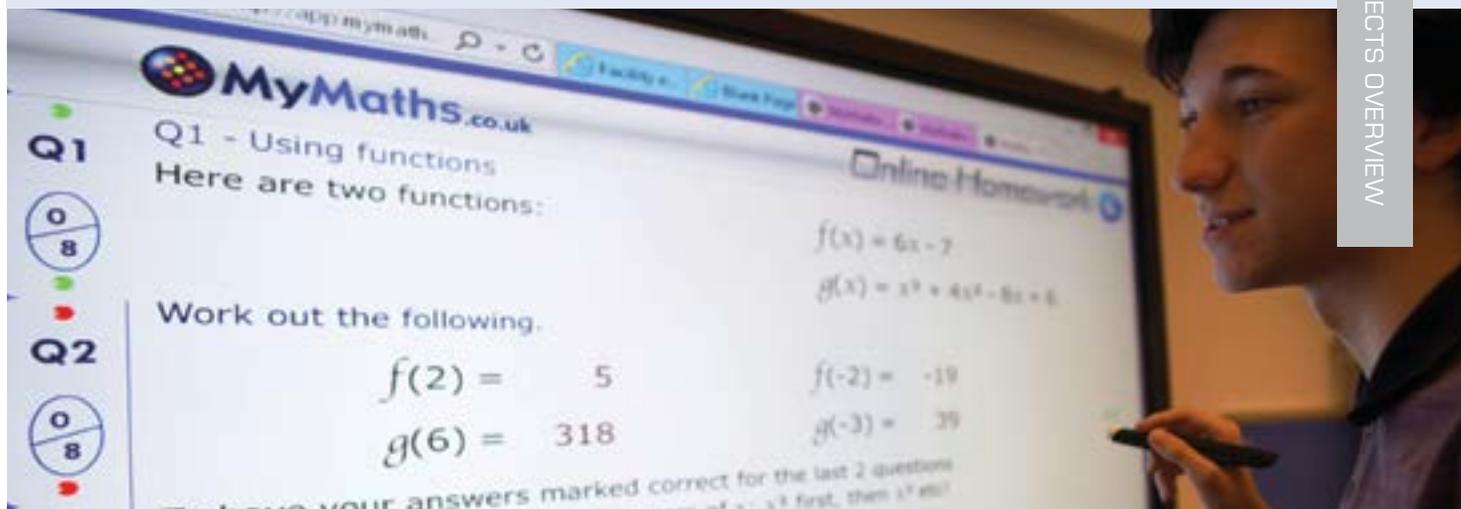
The Course

Italian is a language course designed for beginners. This course is only available at standard level. You will quickly get to grips with the grammar in order to tackle quite challenging text taken from a variety of sources such as novels, newspapers and magazines. The course is fun but intensive and students will be expected to take responsibility of their own learning by building up their vocabulary through extra reading and writing exercises. Students are encouraged to watch the news in Italian, to watch films in the target language and to read online articles. Students follow the 'Amici' course book, which has an accompanying workbook for homework.

Opportunities and Progression

Many of our students have opted to study one or two modern foreign languages at university. A modern foreign language also combines well with: Business, Law, European Studies, History, Politics and English. Past students have gone on to work in education, finance, law and marketing. Employers value students with an advanced qualification in a modern foreign language because it is vital for international business.





Entry Requirements

Hautlieu sixth form general entry requirements. A minimum GCSE grade B in mathematics is required. GCSE BB is preferred if double award Mathematics has been studied.

AS Mathematics

In 2017 a major review of A Level Mathematics provision will occur. In readiness for this we are looking to broaden our 16+ provision at Hautlieu. Not every student wants to take a full A Level course.

So what are the options?

1. The traditional A Level course to achieve and A Level in Mathematics (More detail can be found on next page)
2. AS Mathematical Studies, a course for students who wish to pursue Mathematics below full A level, to support other subjects or through pure interest in the subject."

Mathematical Studies format

A linear course offered by AQA and examined by two final papers, based on core topics and some optional material.

All this is designed to increase choice in mathematical options to cover a broader group of students, who might want to study Mathematics. Remember – UCAS points are available for this course.

So, are you?

- Interested in studying mathematics after GCSE and have at least a grade B.
- Thinking A Level or IB seems a step too far.
- Studying Psychology, Business Studies, Geography or Science and want help with some of the maths content.
- Merely looking for a fourth subject to complete your programme of study.
- Keen to develop your mathematical skills further.

Then an AS (level 3) course in Mathematical Studies may be just what you need. It is designed to fit in with the new GCSE course.





Entry Requirements | Hautlieu sixth form general entry requirements. A minimum GCSE grade B in mathematics is required. GCSE BB is preferred if double award Mathematics has been studied.

The Course

A Level Mathematics is about Ideas. It is an exploration of New Concepts: Calculus, Random Variables and Proof. It is about thinking and communicating mathematically. Students will be expected to engage in mathematical discussion and reflect on the many brilliant ideas that have come before them.

Any student who values the ability to grasp Abstract Ideas should consider Mathematics at AS and/or A2. The rigours of mathematical proof are excellent partners for careers in Maths, Science, Psychology, Engineering, Philosophy, Law and about any other career where the ability to think is important.

AS/A2 Mathematics and further Mathematics

If you are considering pursuing a University course in Mathematics, Physics, Engineering or if you just really really like Maths, then you may opt to study both A level Mathematics and A Level Further Mathematics. This additional course will expose students to further aspects of pure mathematics and to two further applied strands; Decision Mathematics and Mechanics. For students commencing in September 2014, the course includes:

Year 12:

- Core 1, Core 2, Statistics 1
- Further Pure 1, Mechanics 1 and Decision 1

Year 13:

- Core 3, Core 4 and Statistics 2
- Further Pure 2, Mechanics 2 and Decision Computation

To obtain AS Further Mathematics, students must obtain AS Mathematics and to obtain A2 Further Mathematics, students must obtain A2 Mathematics.

Students may opt in year 12 or 13 to study 9 Modules and obtain A2 Mathematics and AS Further Mathematics.

The MEI Course followed consists of 6 Modules (A2)

The AS Course:

Core 1, Core 2 and Statistics 1

The A2 Course:

Core 3, Core 4 and Statistics 2

Each Module is examined by a written examination. Core 3 has an additional 20% coursework element. Scientific and Graphic Display Calculators are permitted in all exams except Core 1 and the recommended models will be available to purchase through School.

Opportunities and Progression

The rigours of mathematical proof are excellent partners for careers in maths, science, psychology, engineering, law and a wide range of other careers where the ability to think is important. There are also opportunities to participate in mathematical competitions and trips in conjunction with other departments.



Entry Requirements

Hautlieu sixth form general entry requirements. Which of the three levels you study will be decided in discussion with mathematics department staff. HL requires GCSE Grade A, SL requires Grade B, Maths Studies requires Grade C.

The Course

Mathematics HL and SL is a broad exploration of Mathematics beyond GCSE. Not only can it be thought of as a distinct body of knowledge (and rules), it is also a collection of the ideas that the greatest minds of the last 4000 years. It is the foundation of both the best and worst that Humans are capable of: exploration, vaccination, logic and warfare. All students will cover the topics including Algebra, Trigonometry, Vectors, Statistics and Calculus.

Mathematical Studies (Standard Level only)

Maths Studies allows students to study some mathematics that will be relevant to students who wish to explore careers within the Social Sciences and Humanities. The course is designed to build the confidence of students who would not have studies maths beyond GCSE and therefore, it is designed to be an enjoyable exploration of concepts which will assist students in their other subjects. Topics such as Logic will support careers such as Philosophy and Law. The Statistics topics will be relevant to support careers such as Psychology and Geography and Topics in Financial Mathematics will help students explore working with money in different currencies as if they are travelling abroad.

Which Maths Level do I choose?

Students are advised to discuss their choice of Higher Level, Standard Level or Mathematical Studies with maths staff to ensure they are on an appropriate course to match their abilities and for their career or university choices.

Assessment

All of the Courses in mathematics have both an External Examination as well as a Internal Project, called an exploration to complete. The project will need to be approved by the teacher and will require access to appropriate ICT. The External Examinations for Higher and Standard Level have a Non-Calculator paper and a paper requiring the use of a Graphic Display Calculator (provided by the school). Mathematical Studies has two papers both of which require the use of the Graphic Display Calculator. The Higher Level course has a third examination on a choice of optional units. We have tried Statistics and probability, as well as decision mathematics units in recent years.





Entry Requirements | Hautlieu sixth form general entry requirements.

The Course

Media studies aims to get students to critically engage with contemporary ideas and debates. Students are encouraged to adopt a practical and academic understanding of the media, focussing on the way in which media texts, such as television and radio broadcasts are constructed and the way in which they serve to represent a range of ideas, attitudes and beliefs. Media studies is a popular A level option that can be studied in conjunction with a variety of other subjects, from ICT to business studies, English to Art. Students develop a broad range of practical and academic skills that will help them across a range of career options or further study. The subject specifically develops the following skills: creatively using ICT software and hardware, research, reflection, planning, organisation, communication and presentation.

Opportunities and Progression

During the course we visit Bournemouth University Media School and The Branchage Film Festival. We are also looking to build on and develop our current work on a Hautlieu TV YouTube Channel. In 2009 we were winners of the British Interactive Media Award (BIMA) and runners-up in 2011, which entailed a presentation at Channel 4 and a day seminar at Sky Television.

Students go on to study a range of media courses at university – practical and theoretical. We have had a number of students who go on to work in the Media and Entertainment industries – both locally (JEP, 103, Channel TV) and nationally.





Entry Requirements

Hautlieu sixth form general entry requirements. Students must have studied GCSE music achieving a minimum grade C. Students must demonstrate an ability to read and perform to Grade 5 standard at audition.

The Course

Modern musical learning is not just about performing music but instead we are concerned with gaining an understanding of the complexities of music by learning about their unique musical features which influence the development of music over time. It requires students to have a variety of skills with performance, listening, analysing and appraising and ideally have a good understanding for reading conventional music notation.

Opportunities and Progression

Students have the opportunity to improve their skills with Theory of Music lessons after school to help with reading of music and analysis skills. Students can take the Grade 5 examination in Theory should they wish. We enter students for the Jersey Young Musician of the Year Competition, and offer students the chance to participate in the Christmas Show, Summer Show and numerous smaller performance opportunities throughout the year. We also offer students who play in a band to participate in the Battle of the Band's Competition at Hautlieu School in the Winter Term.

AS Level

- **Unit 1 Performance** - Perform a series of different pieces of either a solo and/or ensemble nature of at least Grade 5 standard or above.
- **Unit 2 Composition** - Compose two pieces lasting a minimum of two minutes each.
- **Unit 3 Developing musical understanding** - Develop analytical and score reading skills through the study of twelve set pieces of a variety of styles. Students apply their knowledge in a 90 minute examination at the end of Year 12.

A2 Level

- **Unit 4 Extended performance** - Perform a variety of different pieces of either a solo and/or ensemble nature of at least Grade 6 standard or above.
- **Unit 5 Composition and technical study** - Students must submit two compositions, of a combined duration of at least 6 minutes.
- **Unit 6 Further musical understanding** Develop analytical and score reading skills through the study of eighteen set pieces of a variety of styles. Students apply their knowledge in a 2 hour examination at the end of Year 13.





Entry Requirements

Hautlieu sixth form general entry requirements. An understanding of music theory is required. You will need to show experience in audio production software / hardware or music to grade 3 standard and be successful at audition.

The Course

Music Technology involves technical operation of professional audio equipment and computer software. It enables students to work with musicians in the recording studio to produce a master mix, to engineer live performances and arrange music using desktop audio production in an Apple dedicated suite. Students will have access to an extensive range of resources, will develop aural perception skills and learn how to identify musical principles through listening, analysing and production techniques.

Opportunities and Progression

Students will develop the skills of composing, music theory, sequencing, sound creation and audio manipulation. Music Technology provides an excellent basis for numerous further and higher education courses including Music Technology, Computer Music and Composition with career opportunities in media, entertainment and music industries as sound engineers, editors, midi production programmers and pro-audio sales.



Entry Requirements

Hautlieu sixth form general entry requirements. A minimum of GCSE grade B in English Language is also required.

The Course

This subject will better enable candidates to make informed judgements about current and classic issues. It will develop an ability to think critically and spot arguments which are flawed. It also equips students with the ability to articulate a considered opinion with clarity and precision. You'll be able to think better about the ideas which provoke you.

Is there a way to live that can secure happiness? Is pleasure always good? Is belief in the personal survival of death meaningful? To what extent are our lives determined by forces outside ourselves? Is it sensible to believe in a functioning self-existing universe? Is the experience of guilt a gift from God, the curse of society or simply a survival mechanism? Should we seek to eradicate disabilities? These and many more thought provoking issues are covered at A level.

AS Level & A2 Level

The course is entirely assessed by external examination 2 x 1½ hour written papers at the end of both AS and A2.

Opportunities and Progression

Whilst on the course you will have the opportunity to pit your wits debating with students of philosophy in other schools. Professional philosophers are also invited to lead discussions in school on areas of particular interest within the curriculum. If you intend to go directly into the world of employment, careers such as the Police, banking, nursing and lawyers have always valued the subject highly. Alternatively, this subject could help you with your further studies in English, Law, Theology, History or, of course Philosophy itself.



Level Photography - K.Stafford

Entry Requirements | Hautlieu sixth form general entry requirements

As one American academic put it:

“Philosophy is in commercial jargon, the ultimate transferable work skill.”

The Course

Philosophy is not training. It is education for people who want not just to live, but to live well. Philosophy is for people who could never be happy if they didn't ask why? The great value of philosophy is that it teaches not what to think, but how to think. It is the study of meaning, the love of wisdom, searching for the underlying principles of conduct, thought and knowledge. It hones the ability to analyse, question and express clearly. It will enhance your intellectual skills. You won't accept common knowledge and accepted wisdom at face value. You will evaluate your own and other's positions, and propose new ideas. You will be able to think, write and speak intelligently now and in the future, helping you to succeed in all that you do.

Opportunities and Progression

Whilst on the course you will have the opportunity to pit your wits debating with students of philosophy in other schools. Professional philosophers are also invited to lead discussions in school on areas of particular interest within the curriculum. If you intend to go directly into the world of employment, careers such as the Police, banking, nursing and lawyers have always valued the subject highly. Alternatively, this subject could help you with your further studies in English, Law, Theology, History or, of course Philosophy itself.

- What is a human being? (exam)
- Theories and problems of Ethics (HL/SL exam)
- Political Philosophy (HL only – exam)
- Textual analysis (HL/SL exam)
- Internal Assessment – Philosophical analysis of non philosophical material (coursework)
- Philosophy as an activity (HL only – exam)

This outline gives you topics and areas of debate. If you want to take philosophy, be prepared to voice your opinion and learn how to write arguments in a cohesive and purposeful way. Taking this subject will help you to develop your critical thinking, your powers of persuasion and your ability argue through to a valid conclusion.





A Level Photography - Yasmin Hannah



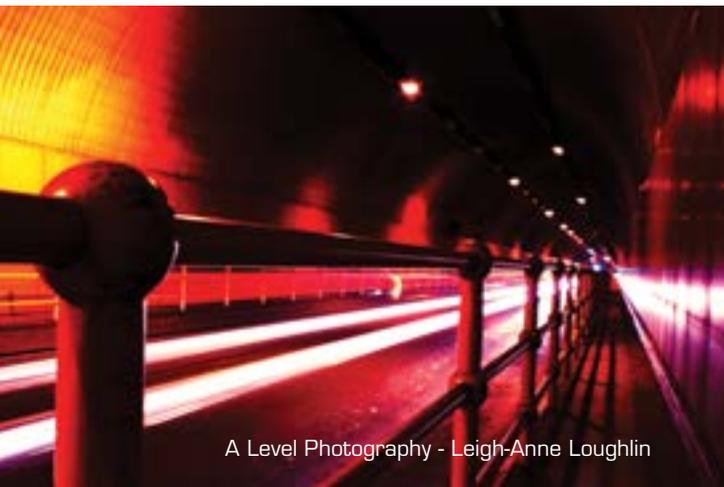
A Level Photography - Amy Bourgoise



A Level Photography - Tania Franco



A Level Photography - K.Stafford



A Level Photography - Leigh-Anne Loughlin



A Level Photography - Jordan McConnell



Entry Requirements | Hautlieu sixth form general entry requirements.

The Course

The digital photography course is aimed at developing and encouraging a greater sense of visual literacy. Students will develop an understanding of how to use still images to suit both form and purpose for a range of image-based productions, including promotional campaigns, photojournalism, landscape and studio work. Students are asked to produce personal responses to issues that reflect contemporary photographic practice. Students are expected to support and illustrate their knowledge of photography through a range of academic disciplines such as research, analysis and critical thinking. Students will be expected to produce a podcast and a published book as well as a range of individual photographic responses.

Opportunities and Progression

Field trips to St Malo and London occur during the course, as do exhibitions, workshops and seminars with contemporary photographers. The course was developed to support other subjects such as art and media, now many students are choosing to study Photography in its own right at HE. The course will help students gain a broader insight into art, culture and society. The course also provides a good grounding in using ICT to creatively communicate an idea, intention or purpose.





Entry Requirements

Hautlieu sixth form general entry requirements. GCSE Physical Education at minimum grade C (if studied).

The Course

Physical Education aims to enable students to recognise and understand the broader role of PE in the modern world, and to develop and implement a wider body of PE-related knowledge and skills. It is a natural extension of National Curriculum PE and GCSE PE. Students will examine elements of physical training and performance and develop an understanding of biomechanical, physiological and psychological principles that govern performance in sport. The course also covers technology in sport, the development of elite performance worldwide, the role of national organisations, the analysis and use of data and socio-economic and cultural issues affecting sport.

Assesment

Assessment is weighted 70% towards theoretical assessment, 15% towards practical assessment in one physical activity and 15% is written analysis of performance. Students should recognise the importance of theoretical understanding and written communication to be successful on this course. Theory assessment includes ongoing monitoring of progress over the two year programme but is based upon two final examinations of the theory modules. Practical performance and analysis of performance will be assessed internally across the two year programme through extra-curricular commitment and video evidence.





Entry Requirements

Students need to achieve BB in GCSE Science and Additional Science or have at least Grade B in GCSE Physics. GCSE grade B in maths is also required. Nb. Science BTEC and GCSE Applied Science do not meet entry requirements for A level Physics.

The Course

Physics is a rigorous and well respected qualification which is highly regarded by universities and many employers. The A level Physics course is designed for students who are passionate about the study of how things work. Physics is experimental by nature and students are given every opportunity to experience practical work to develop their knowledge and understanding of physics concepts. The topics studied include: Measurements and Errors, Particles and Radiation, Progressive and Stationary Waves, Mechanics and Materials, Electricity, Thermal Physics, Fields, Nuclear Physics, plus one option topic (e.g. Astrophysics, Engineering Physics).

The course is externally assessed, although students must complete a number of mandatory experiments. It is highly recommended that students also study A level Maths which will be beneficial when performing some of the many calculations required in A level Physics.

Opportunities and Progression

During the course there will be opportunities to undertake practical work and attend a number of seminars by distinguished scientists. The study of physics is a prerequisite for many university courses, for example, physics, applied physics optometry, aeronautical engineering, Electrical and electronic engineering, mechanical engineering, civil engineering, surveying and veterinary science. Many of the skills developed through the study of physics, such as analytical thinking and logical problem solving are sought after by employers, especially in the financial industry.



Entry Requirements

Students need to achieve BB in GCSE Science and Additional Science or have at least Grade B in GCSE Physics. GCSE grade B in maths is also required. Nb. Science BTEC and GCSE Applied Science do not meet entry requirements for IB Physics.

The Course

Students are required to study Maths to either Standard or Higher level. During the course you will learn about all the main theoretical concepts in classical and contemporary Physics, applying mathematical models to solve physical problems. Diverse topics such as Electric fields, Quantum Mechanics, Mechanics as well as the opportunity to choose an option topic from a range, based on the students area of interest.

Opportunities and Progression

Such a course will prepare students to progress into Higher Education, to follow courses in Physics, Engineering, one of the other sciences or related subjects, or to enter employment where a knowledge of physics concepts and the analytical skills developed would be useful.

Standard Level & Higher Level practical work

- Group 4 interdisciplinary project (June/July of Y12 – 2 weeks) 10hrs
- Physics investigations related to the topic you are studying take up 30hrs at Standard Level and 50hrs at Higher Level

Programme of Study - Core

- Topic 1: Measurements and Uncertainties
- Topic 2: Mechanics
- Topic 3: Thermal Physics
- Topic 4: Waves
- Topic 5: Electricity and Magnetism
- Topic 6: Circular Motion and Gravitation
- Topic 7: Atomic, Nuclear and Particle Physics
- Topic 8: Energy Production

Programme of Study - Higher Level

- Topic 9: Wave Phenomena
- Topic 10: Fields
- Topic 11: Electromagnetic Induction
- Topic 12: Quantum and Nuclear Physics

There is also a range of option topics ranging from imaging to astrophysics available at standard and higher and level.





Entry Requirements | Hautlieu sixth form general entry requirements.

The Course

Psychology is the scientific study of behaviour and mental processes. Psychology has its roots in both the natural and social sciences, leading to a variety of research designs and applications. It provides a unique approach to understanding our behaviour and how we respond differently to unique situations in modern society. The AS course aims to give candidates an introduction to the world of Psychology by conducting research through a practical approach as well as learning about key psychological research studies (the Core Studies). The course also gives students an awareness of the issues and debates in Psychology. At A2, students are offered the opportunity to learn about applied areas of Psychology, for example

Criminal Psychology and Child Psychology. Exams are in the form of a combination of both short and long answer responses. All parts of the course are assessed by external examination only.

Opportunities and Progression

Students will develop a wide knowledge of different approaches and research methods in Psychology. They will have developed skills in presenting and evaluating psychological arguments. This will prepare them not only for higher education but also give them an awareness of how to apply Psychology to their everyday life in areas such as Criminology, Health, Education, Sports or management.

Modules

1) Research methods Written paper 2 hours (1 hour 30 AS) - 90 marks 30% of total for A level - (AS 75 marks) (50% of total AS level)

Developing and utilising specific Psychological terminology.

2) Psychological themes through core studies - Written paper 2 hours (1 hour 30 AS) - 105 marks - 35% of total for A level (AS 75 marks) (50% of total AS level)

Introduces some of the central areas of investigation in psychology organised in key themes.

3) Applied Psychology (options) Written paper 2 hours- 105 marks 35% of total A level

Compulsory section on Issues in mental health (A minimum of 3 studies covered in depth).



Entry Requirements | Hautlieu sixth form general entry requirements.

The Course

Psychology is the scientific study of behaviour and mental processes. Psychology has its roots in both the natural and social sciences, leading to a variety of research designs and applications. It provides a unique approach to understanding our behaviour and how we respond differently to unique situations in modern society. IB psychology examines the interaction of biological, cognitive and socio-cultural influences on human behaviour, thereby adopting an integrative approach. Understanding how psychological knowledge is generated, developed and applied enables students to achieve a greater understanding of themselves and appreciate the diversity of human behaviour.

Opportunities and Progression

By the end of the course, students will have a wide knowledge of different approaches and research methods in Psychology. They will have developed skills in presenting psychological arguments and the skills needed to evaluate those arguments. They will also have developed a good understanding in how to conduct and deliver a piece of research.

During your course you will be encouraged to volunteer to apply your Psychology in real life areas e.g. As a peer mentor to someone on the Special Education Needs register, i.e. someone with learning difficulties and/or emotional difficulties. They will have had the opportunity to listen to talks from external speakers and be engaged in extension workshops. This will prepare them not only for a variety of courses for higher education but also give them an awareness of how to apply Psychology to their everyday life in areas such as such as Criminology, Health, Education, Sports or management.

Year 12

Throughout the first year of the course SL and HL students will explore mind and behaviour from the three different approaches: biological, cognitive (referring to mental processes that make sense of our social interactions), and socio-cultural. This area is assessed by a 2 hour examination which carries a 50% weighting for SL and 35% for HL of the overall psychology level awarded.

Year 13

These approaches will then be used to inform the study of two applied areas at HL and one at SL: Abnormal Psychology and Developmental Psychology. The examination for this area is 1 hour for SL students and 2 hours for HL students and carries 25% weighting for SL and HL.

All students will complete coursework (the IA) where they conduct and report on an experiment – this is marked by your teachers but moderated by the IB (25% weighting for SL and 20% weighting for HL). HL students also sit an additional 1 hour exam on research methods (20% weighting).



Lucy Le Brocq

Age: 22

Schools attended:
Beaulieu, Hautlieu

A Levels taken:
Chemistry (A2),
Biology (A2),
Mathematics (A2)
and Spanish (AS).



Why did you choose to come to Hautlieu?

Hautlieu encourages each and every student to be independent and to be the driving force in their own development, placing a strong emphasis on self motivated study. For me, Hautlieu acted as an important stepping stone to the outside world and enabled me to develop both my interpersonal and intellectual capacity.

Did A Levels prepare you for Post 18?

Despite my A Level subjects not being directly related to my Accountancy qualification they definitely helped me to tailor my learning style and revision technique in a way that has helped me immensely throughout my first stage of professional exams. Studying at Hautlieu gave me the opportunity to develop many of the core skills that are necessary for my day to day work and when studying for exams.

What are you doing now?

I have been working at PwC since September 2011, studying for the ACA qualification to become a Chartered Account. Entering the working world straight from school has been a challenging yet exciting experience, however, I feel that in no way have I been disadvantaged by choosing to study for a professional qualification to become a Chartered Accountant

Jan Günther

Age: 22

Schools attended:
Graf-Stauffenberg-Gymnasium
Osnabrück,
Hautlieu School

A Levels taken:
Spanish, French, German,
Sports Studies, Mathematics



Why did you choose to come to Hautlieu?

I chose to go to Hautlieu for its wide range of subjects, its policy of promoting independent thought in combination with outstanding support and its various after-school activities. In addition to this, the school's excellent reputation, its state-of-the-art facilities and a very welcoming atmosphere instantly impressed and convinced me. I quickly grew fond of "my" school and thinking about the time I spent at Hautlieu is a pleasure.

Did A Levels prepare you for Post 18?

There are two different but complementary aspects to this question: First of all, there is the academic side; Hautlieu has helped me tremendously to acquire a wealth of knowledge on the subjects I have studied. Not only were the teachers accessible, friendly and helpful but they are prepared to go the extra mile: questions were never left unanswered and their support was of invaluable benefit.

Secondly there is the school's "spirit" or atmosphere: The stimulating learning environment and the general open-mindedness were of paramount importance to me. The combination of a strong work ethic as well as the shared culture of academic achievement and school community have shaped my personality and helped me to take my studies further.

What are you doing now?

I have completed my first degree in English and Sports at Osnabrück University, Germany. I am now following a 2-year-Master course. Eventually, I am hoping to enter the teaching profession.



Hautlieu School



Hautlieu



How do I apply?

The electronic, online application process for a place in the Hautlieu sixth form for the academic year 2016-17 is open from 20 October 2015 to 8 January 2016. Access to the online application form is through the Hautlieu website www.hautlieu.co.uk (click on the information tab). After this date all applicants should contact the school directly.

How do I find out more information?

Our 16+ Open evening is the first stage of information gathering. A further IB specific evening is available on Thursday 5 November. Further subject information on all sixth form courses is available via our website www.hautlieu.co.uk. If you would like to experience an A level or International Baccalaureate Diploma class students are invited to attend one of two experience days held in November 2015, you may enrol through your current school or directly with us here at Hautlieu. Details of how to apply to attend and experience Hautlieu are also available on our website.

What happens after I apply?

All applicants who are predicted to meet our minimum entry requirements will be interviewed. Following a successful interview you will be invited to an induction day in June 2016 to help prepare for sixth form study. Your final course choices and programmes will be determined following GCSE results in August 2016.

If you have any further queries or questions please contact the sixth form admissions administrator on Tel 736242.



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