Child Development Learning Journey

Learn about Physical, intellectual and Social development

Task1
Understand the Physical, intellectual and social norms from birth to 5 years

Initial visit to child being studied

Benefits of play

Task 2
Understand the benefits of learning through play

Types of play

Plan 2 activities for child being studied

Task 3
Be able to plan different play activities for a chosen development area with a child from birth to 5 years

Carry out 2 activities with child being studied

Task 4
Be able to carry out and evaluate different play activities for a chosen development area with a child from birth to 5 years

Evaluate activities

FINAL EXAM

UNIT RO20
Understand the development of a child from birth to 5 years

Centre Assessed Unit 25% of total marks

11

Sterilising equipment

Task 4
Be able to investigate feeding solutions for children from birth to 5 years

Planning and making a two-course meal for a 4-year-old.

Breast feeding
Formula feeding
Combination feeding
Weaning
The main food groups

Task 3
Know the nutritional guidelines and requirements for children from birth to 5 years

Eatwell Guide
Macro and micro-nutrients
The functions of nutrients

Key equipment to be considered from birth to 12 months old:
Travelling equipment
Feeding equipment
Sleeping equipment
Clothing and footwear

Task 2
Understand the key factors when choosing equipment for babies from 12 months to 5 years

Key equipment to be considered from birth to 12 months old:
Travelling equipment
Feeding equipment
Sleeping equipment
Clothing and footwear

Key factors to consider when choosing equipment from one to five years
Age-appropriateness
Safety
Cost
Hygiene
Design/ergonomics
Durability

Internet safety

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UNIT RO19
Understand the equipment and nutritional needs of children 0-5 years

Centre Assessed Unit 25% of total marks

EXAM REVISION
January Exam

Task 1
Understand the key factors when choosing equipment for babies from birth to 12 months

Key factors to consider when choosing equipment from birth to 12 months:
Age- appropriateness
Cost
Design/ ergonomics
Safety
Hygiene
Durability

Social safety

LO5: Know about child safety

Common childhood accidents

Safety labelling

How to create a safe, child friendly environment

Diet related illnesses

The needs of an ill child

How to recognise and treat common ailments

The specific needs of a premature baby

The postnatal provision for the mother, baby and family

The postnatal checks on the newborn baby

LO4: Understanding how to recognise, manage and prevent childhood diseases

LO3: Understanding postnatal checks, postnatal provision and conditions for development

How to prepare a child for a stay in hospital

When to seek treatment by a GP, 111, 999 etc.

How immunity to disease and infection can be acquired

The need for acceptable patterns of behavior and approaches to discipline

Conditions for development

To recognise and evaluate methods of contraception, their efficiency and reliability.

Pain relief

HEALTH AND WELLBEING FOR CHILD DEVELOPMENT.

Factors affecting the decision to have children.

Roles and Responsibilities of parenthood.

The importance of antenatal and parenting classes

Routine checks carried out at antenatal clinic

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UNIT RO18
The examined unit 50% of total marks.

LO1: Reproduction and the roles and responsibilities of parenthood.

LO2: Understanding the care and preparation for birth

Stages of labour, inc. methods of delivery

Introduction to Child dev. The course structure and units.

Preconception health.

Meeting primary needs.

The structure and function of the male and female reproductive systems.

The roles of the different health professional supporting mothers

Specialist diagnostic tests

Cross-Curricular Links.

Food, Nutrition and Preparation

English

Mathematics

PSHE

Haute Vallée School
Achieve . Believe . Care