



Homework Policy 2020-21

Rationale

The purpose of homework is to help the student to revisit, reflect on and consolidate the learning that has taken place during lesson time. Homework fosters lifelong learning and self-regulation which are absolutely essential skills for students as they progress through their education and into employment.

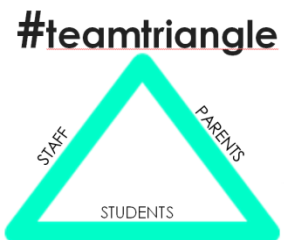
Not all homework is done at home, if students need to access to technology or other resources, they can attend our staffed Homework Club available Monday – Thursday 2:50pm – 3:50pm.

Homework enhances student learning and therefore has a positive impact on student attainment.

Homework is most effective when it:

- is task oriented rather than involving deep thinking/problem solving
- related to subject matter
- involves rote learning, practice or rehearsal of subject matter rather than project based
- is short, frequent, and closely monitored by subject teachers

In order to maximise student potential, it is important that we are all working together as a collective - staff, students and parents.



Frequency

Yr. 7 & Yr. 8

- Literacy homework and Numeracy homework will be set once per week, Maths homework will be set on Hegarty Maths. Students should spend approximately 30 minutes per day on literacy or numeracy.
- Subject teachers may set homework in their subject area in Yr. 7 & Yr. 8, this is at the teacher's discretion.

Yr. 9, Yr.10 & Yr.11

- Students will be embarking on their GCSE/BTEC pathways in Yr. 9.
- Students can expect to have homework tasks set once a week for all examined subjects, tasks should take no longer than 45 minutes to complete.

Monday	English
Tuesday	Science
Wednesday	Maths
Thursday	Option subjects in blocks W and X
Friday	Option subjects in blocks Y and Z
These are the days when homework should be completed.	

From May half-term homework will be reduced to allow students to prepare for end of year exams.

Expectations for staff regarding homework

- Staff will provide homework that is curriculum-based and meets the needs of individual students.
- Staff will ensure the homework assigned is directly related to classroom instruction and consists of clear, purposeful, and engaging activities.
- Homework set will need no additional teaching outside the classroom.
- Staff will ensure homework is understood by all students.
- Staff will teach the skills necessary for students to complete the homework and become successful independent learners.
- Staff will ensure that homework is marked, and that feedback is given to students.
- Homework tasks can be used as part of our assessment and feedback loop.
- Staff will monitor and keep a record of the quality of work submitted, following up concerns with the support of their Head of Department.

Expectations for students regarding homework

- Keep an organised planner with instructions for homework and due dates recorded.
- Refer to the planner when completing your homework (the homework due earliest should be completed first).
- Refer to the planner when packing your school bag to ensure all the work is ready for class.
- Communicate early with teachers if there are difficulties with the homework and write a note in the planner as a reminder of what was difficult.
- Make sure your study environment is free of noise and other distractions to maximise time effectively.
- Homework should be completed and handed in as per teacher directions.
- Homework should be completed to the best possible standard of quality, presentation, spelling, punctuation, grammar, and completion of tasks.
- Maintain a good balance – sports, music, drama, and other interests are important to your well-being too.

Expectations for parents/carers regarding homework.

- Minimise distractions and interruptions.
- Check that the work is recorded in the planner and check that it is completed.
- Check presentation and content of all homework being returned to school.
- Provide the school with information about any problems through the homework planner or by contacting the school directly.