



Maximising success in Year 11

December 2023

The aim of this booklet is to offer you subject-specific guidance for supporting your son/daughter to prepare for their exams.

As a parent/carer there is lots you can do to help your son/daughter revise for their exams, from reminding them to attend after school/Saturday sessions to encouraging them with praise and rewards.

Reminders will be posted on the school's Facebook page.

In this guide you will find practical tips and ideas from our subject areas.

Exams, particularly important exams such as GCSEs, are stressful for students and probably even more so for their parents.

It is very important for your son/daughter to perform to the best of their ability in their mock examinations, as exam boards may need to look at mock exam data and assessments from throughout the year to inform final grading decisions.

Your son/daughter will have an opportunity to sit examinations early, they have already completed the IGCSE in English Language and the IGCSE in Maths will be in January. We would appreciate your support in

encouraging your son/daughter to prepare for these examinations.

Your son/daughter has a Prom Passport. A Prom Passport gets signed every time they attend a revision session. Every signature will earn them money off their Prom ticket. Students can ask staff to sign their Prom Passports retrospectively for all the sessions that they have already attended.

They have also received a stationery pack to support them with their revision, mock exams and actual exams. This includes a calculator, post it notes, pencil, black biro, 30 cm ruler, protractor and a pack of revision cards

Students who do best in exams:

- have revised thoroughly and carefully.
- feel confident.
- have parents/carers who take an interest in their revision.

So, what can you do? Before we look at how you can support your son/daughter in their various subjects, some general advice is listed below:

Do

- Have a conversation with your son/daughter about their revision.
- Plan for half hour or, at most, one hour revision slots. Nothing extra is likely to sink in if one subject is revised for much longer.
- Plan to revise specific topics or aspects of a subject – for example, not just Science, but human systems, or waves, or chemical reactions or electricity.
- Read through a topic and then make brief notes on cards which can be used for further revision later. Students can use the revision cards from their packs.
- Use colours to highlight key words.
- Work in small groups to discuss a topic.
- Provide the environment necessary for success. Students need a place to revise which is quiet, calm and comfortable.
- If your son/daughter asks for help respond positively and if you can't help straight away or if you feel unable to help contact the appropriate staff at school.
- Praise your son/daughter for their efforts.
- Keep them well supplied with food and drinks, avoiding sugary snacks and energy drinks as this can lead to peaks and troughs in blood sugar.
- Encourage them to take regular breaks during long periods of revision.
- Encourage morning revision when the brain is more receptive.

Don't

- Make comparisons.
- Unintentionally add to their worries by constantly mentioning the exams.
- Relate too much to when you were sitting exams at school or how you did your revision.
- Worry if their revision techniques seem strange or unusual.
- Distract them unnecessarily.
- Expect them to study all the time as taking some time out to relax will have a positive effect on their work. Particularly some form of physical exercise is beneficial.

Revision techniques

Chunking



Chunking is breaking up a big piece of information into smaller chunks rather like steps in a ladder. It can be used for numbers and words. Often students use bullet points to break up information.

Try to remember this by breaking it up into chunks:

The average person can take in four numbers or words at a time, can concentrate on revision for a maximum of 45 minutes at a time and remembers information best shortly before bedtime.

Chunked:

- Remember 4 words/numbers at a time
- Revision max 45 mins.
- Remember best before bedtime

Stands

For

Something

Mnemonics

Mnemonics help you to remember by using short words that stand for something to help you. Here is a Mnemonic for REVISION. Try as hard as you can to remember it.

Rest

Exercise

Variety

Imagination

Structure

Individual

Ongoing

Not too long



Association

Association helps a lot of people to remember, because it is much more powerful when we use our imagination. The idea is to link objects and ideas to each other in the craziest way possible.

Mindmaps (Also called Spidergrams) are good for remembering topics and sub-topics such as characters in a book, on the other hand concept maps are good for remembering items where the order is important such as the storyline (plot).

Try to remember using the following set of images:



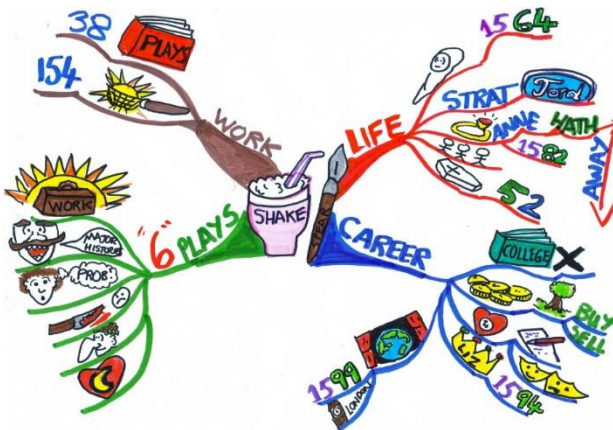
1. Imagine a Mindmap is like a giant spider's web with all the ideas around it. The spider (or main idea) is in the middle and everything is around it. The most important ideas are in the middle and the sub-topics go out further and further.

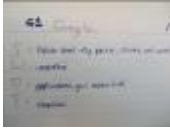
2. Now imagine that spider's web falling down and turning it into some kind of weird chain with the words concept map on it. The spider can go backwards and

forwards and around so he knows how ideas connect, but there are no sub-topics.



Concept Map





Card Cover

Two ways to practice with cards:

1. Put the answers on the back, but you will need to remember more at once before you check.
2. Use a piece of paper and move down to reveal answers as you guess the contents.

These techniques are very useful for checking that you know key facts.

Now use it to memorise the text above!



LOCI

Loci is the memory trick of memory masters. It involves thinking about a journey that you know well and the landmarks along the way. You then add in images to help you remember information. They do not have to be famous, but things that you notice as you go by.

When revising you could do the following:

1. Read through your books
2. If you do not understand something, ask somebody.
3. Now choose the memory tricks that work best for you.
4. Create posters to help you to organise information.
5. Create cards with key points and practice.
6. Use past papers to practice answering questions.



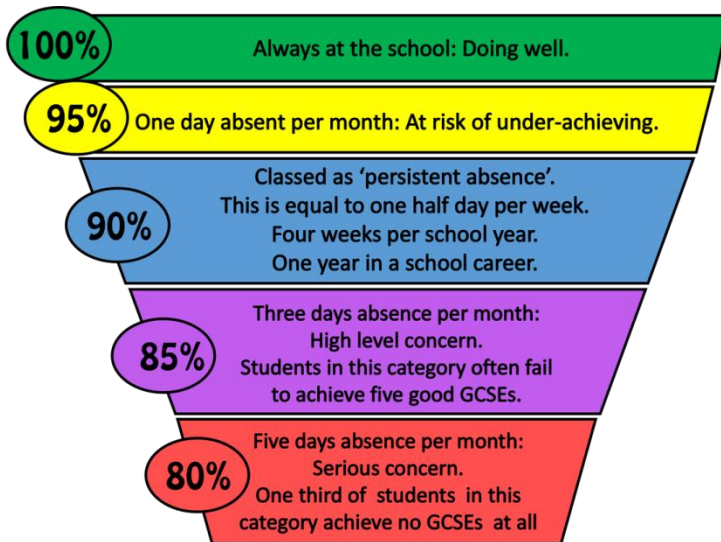
By Rote

Learning by rote is simply reading the text over and over until you remember it. It is the most basic kind of revision, but without the help of other techniques may not be very effective and it can be very boring. There are a few students with excellent auditory memories, who can learn effectively this way.

Try reading the passage above again and again and see how much you can remember.

Attendance & Punctuality

Research shows that pupils with no absence are 2.2 times more likely to achieve 5 or more GCSEs or equivalent at grades A*-C including English and Mathematics.



If your son/daughter is ill and, as a result, has prolonged periods of absence or recurring absence this will need to be certified by a medical professional.

English

Priorities for students

Remember that for the English exam paper, the sequence of questions set and the skills required in each question never changes from year to year. Using past papers, become familiar with these questions and what they require of you.

The best revision is always to practice the types of questions set for the exam. Access past exam papers and use these and the mark scheme that comes with them to revise and develop your skills. As you get closer to the exams, do these practices under timed conditions. These papers and mark schemes are freely and easily available online:

<https://igcseexamguru.com/pastpapers/?dir=.%2FEnglish%20-%20First%20Language%20%289-1%29%20%280990%29>

Read as much non-fiction as you can and talk about what the writer is trying to make you feel. What techniques are used to convince you?

Read as much fiction as you can. Notice how punctuation is used to create effects. Notice how you are feeling towards characters and try to figure out how the writer has made you feel that way.

Develop a clear and easy handwriting style. Practise by copying out a passage from a book or an article. You have a lot to write in the exam. Make sure it is legible.

The internet is now an excellent and very quick source for checking errors and confirming how to do something correctly. Checking spellings, word definitions, alternative word choices (synonyms) takes moments. Equally, if you don't know how to do a particular skill in English, then searching it with "How to..." will give an instant guide, such as "How to use semi-colons", "How to write a complex sentence" etc.

Above all, ALWAYS SEEK TO APPLY EVERY SKILL AND TECHNIQUE A TASK REQUIRES with every homework and every exam practice task and every mock exam. If you never try to use advanced punctuations, developed language or complex sentence structures when you're practising, then you'll never attempt them in the real exam and will automatically lose all the marks given for these. If you attempt them and get only some right, you get more marks than if you just kept to basic skills.

How to support your son/daughter

Check they are taking opportunities to access the revision opportunities and materials (above).

Check the technical accuracy of their written work. The school uses 'WSSPPaG' as a reminder to check word choice (Wo), spelling (Sp), sentencing (Se), punctuation (Pu), paragraphing (Pa) and grammar (Gr) errors. Don't worry about your own level of skills and whether you may be right or wrong in noting an error. Just use a pencil and, if you *think* there might be an error, then mark the error code where you believe it's happened and have your child

double-check to see if they agree and correct the error.

Enjoy reading their stories and enthuse about them. Ensure that there are plenty of books or newspapers to read and read them together.

Talk about what you are reading together and how the writer implies things about characters or situations.

Mathematics

Priorities for students

Students have sat the IGCSE papers in November 2023 and they will sit them again in May 2024, giving them two opportunities to achieve the best grade possible.

In preparation for these exams, the students sat a mock in October 2023 and they will do another mock in March 2024.

It is crucial that students use a calculator for both paper 1 and 2 (2 hours each).

In February we will be offering after school revision sessions for year 11 students. They will either be invited to attend Gradebuster sessions on a Tuesday, or work in a small group revising specific topics with a Maths Teacher after school.

Both the Foundation and Higher papers assess Number, Algebra, Geometry and Statistics. Each paper will have approximately equal marks available for each of the targeted grades.

Use Sparx Maths

Where you will always be expected to :

1. watch the video + take notes;
2. write down your quiz workings neatly;
3. mark your own work, make corrections and write down your score at the end.

Make sure you understand key words

Write down, state – no explanation is needed for an answer.

Calculate, find, show, solve – include enough working to make your method clear.

Draw – plot accurately using the graph paper provided and selecting a suitable scale if one is not given. Such an instruction is usually followed by asking you to read one or more values from your graph.

The number of marks is given in brackets [] at the end of each question or part question. This gives some indication of how many steps will be required to answer the question and therefore of what proportion of your time, you should spend on each part of the question.

Show your working and check your answers

- State units if required and give your final answer to an appropriate degree of accuracy.
- Write down the figures on your calculator and then make a suitable rounding. Don't round the numbers during the calculation. This will often result in an incorrect answer.
- Don't forget to check your answers, especially to see that they are reasonable. The average height of a group of men will not be 187 meters!
- Lay out your working carefully and concisely. Write down the calculations you are going to make. You usually get marks for showing a correct method. If you are untidy and disorganised, you might misread some of your own work and/or lose marks because the examiner cannot read your work or follow your method.
- Remember that if all that is written down is an answer and that answer is wrong you gain no marks. Once you have finished the paper if you have any time left check the work you have done. The best way to do this is to work through the questions again.
- Remember that marks are given for the following:
 - using an appropriate method to answer a question.
 - for facts found as you work through a question.
 - for the final answer.

How to support your son/daughter

Encourage them to use Sparx Maths.

Make sure they have a Casio natural display calculator.

Focused past paper questions can be found at:

<https://savemyexams.co.uk/>

<https://corbettmaths.com/contents/>

Revision material can be found at:

<http://www.accessmaths.co.uk/>

<http://mrbartonmaths.com/students/gcse/>

Science

Priorities for students

Students will be sitting two papers in each Science (Biology, Chemistry and Physics). They will either be sitting the combined or separate sciences.

Revision is ongoing and will take place on a Monday or Wednesday after school (depending on their class teacher).

In time small intervention groups will take place during form times. Mrs Gallagher will contact parents of those students selected for this.

Use practice papers and questions - these can be accessed via Google Classroom. All Year 11 students have been invited into this group.

Command words are important in ensuring you know what a question is asking you to do. Make sure these are learnt and understood. For example, make sure you know the difference between explain, describe, identify, define, state etc.

Mr Hughes purchased all Year 11 students a revision guide and a workbook for combined science or for the separates.

"2024 will be the final year where enhanced formulae and equation sheets will be available.

returning to normal exam arrangements in 2025" - therefore students do not need to learn the equations of by heart for the exams in 2024.

How to support your son/daughter

Encourage your son/daughter to use the following websites and resources.

<https://www.my-gcse-science.com>

[Physics Revision - PMT \(physicsandmathstutor.com\)](https://www.physicsandmathstutor.com)

[CENTURY | Online Learning | English, Maths and Science](https://www.centurylearning.com)

<https://www.s-cool.co.uk/gcse>

<https://www.khanacademy.org/>

<https://www.bbc.com/bitesize/examspecs/z8r997h>

[Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](https://www.senecalearning.com)

The following YouTube channels can be used:

- StudySmart Science
- FuseSchool
- Crash course
- Freesciencelessons

History

Priorities for students

Exams/ Areas:

Paper 1: Section A: British Sector of the Western Front- practise source analysis

Section B: Medicine in Britain- revise content on Medieval to Modern Periods

Paper 2: Early Elizabethan England- revise content on Elizabeth's problems/solutions

Paper 3: Weimar and Nazi Germany- revise content and practise source/interpretation analysis

How to support your son/daughter

Parents could help their child by testing them on the main content required within the Papers above. This could be in the form of revision flash cards, mind-maps to quiz and check understanding.

There will be revision booklets issued soon on both the content and types of Qs. which can be used for this purpose.

The 'Grade 9-1 GCSE History EDEXCEL Revision Guide' would also be useful for their revision leading up to the exams.

Students can access resources including videos and mini tests at BBC GCSE EDEXCEL

<https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>

Geography

Priorities for students

- Paper 1 (physical geography)
- Coastal Environments
- Hazardous Environments

Paper 2 (human geography)

- Economic Activity and Energy
- Urban Environments
- Development and Human Welfare
- *Case Studies*
- Revise specific facts & figures of events/places/schemes for each topic.
- For example, Typhoon Haiyan for weather hazards, Svalbard for cold environments, Bristol for urban issues in the UK.

How to support your son/daughter

Parents could help their child understand the wider world by watching or reading the news with their child. There are often many examples of content covered in lessons shown in the news.

My Revision Notes: Pearson Edexcel International GCSE 9-1 Geography.

French

Priorities for students

REPETITION REPETITION REPETITION! Language learning is proven to be more effective if done little and often with continual repetition / recapping.

Start learning phrases from your speaking booklet early, in small chunks!

How to support your son/daughter Each student has a Language Gym - account and should be logging in on a regular basis at home (20 mins + a week) to revise vocab for all 4 skills.

(Listening/Speaking / Reading / Writing)

Please encourage your son/daughter to also utilize the following free apps/websites, as they are very helpful for language practice if used regularly:
Duolingo: Duolingo Linguascope: Linguascope

Each student has also been given an amazing revision guide with exam-style exercises to practise.

Here is a reminder of the themes which need revising.

Theme 1: Identity and culture

Theme 2: Local, national, international, and global areas of interest

Theme 3: Current & future study and employment

Spanish

Priorities for students

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Theme 1: Identity and culture

Theme 2: Local, national, international, and global areas of interest

Theme 3: Current & future study and employment

BTEC Tech Award in Sport

Priorities for students

Revision for Component 3

All slide shows for the exam are on Google Classroom for students to revise from and make notes.

Students also have a folder with a hard copy of all the slides, with notes pages also.

Students have been issued with learning mats to help focus their revision.

Past papers and practice assessments can be collected from Mrs Paine in the PE office to work on at home.

How to support your son/daughter

The below website you will find the content of what they have been learning over the 3 years to help them with revision.

<https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/sport/2022/specification-and-sample-assessments/btec-tech-award-sport-spec.pdf>

Google classroom – Year 11 BTEC Tech Award in Sport

- Lesson power- points
- Helpful links to resources

Revision flash cards, mind-maps can be made for parents/carers to quiz and check understanding.

Please don't hesitate to contact PE department if you have any questions or concerns.

BTEC Performing Arts

Unit 2 – Preparation & Performance.

Priorities for students

For this final unit, students will be required to work in a group of between four and six students. It is vital that students communicate well and respect other members in their performance group by committing to the unit and ensuring that they attend any extra rehearsals, so as not to disadvantage themselves or other candidates.

How to support your son/daughter

Encourage your child by discussing their progress and the importance of committing to extra-curricular rehearsals.

Support your child by helping them to learn their words/lyrics for their Unit 2 performance.

Certificate in Financial Education

Priorities for students

Your son or daughter may need to resit Unit 1 or Unit 2 these resits will be taking place early in January.

Unit 3 written exam will be scheduled for May 2024

How to support your son/daughter

Students can log on to the libf learning platform where they can access study texts, interactive quizzes and revision content.

<https://www.libf.ac.uk/>

All resources used in lessons have been uploaded onto google classroom.

Parents/carers could help their child understand the wider world of Finance by watching or reading the news with their child.

Music

UNIT 4: Introducing Music Composition

(Deadline March 8th)

Develop 2 of your short composition ideas into longer compositions.

Develop one piece into a full-length piece of music

UNIT 5: Introducing Music Performance

(Deadline March 8th)

Develop music performance skills and review your own practice.

Use your music performance skills within rehearsal and performance.

Priorities for students

- o Keep a detailed written diary of rehearsals both at home and in school.
- o Know the techniques used for the instrument played.
- o Know how to prepare for a performance.
- o Practice, practice, practice
- o Play an active role in music ensemble rehearsals.
- o Do not throw away any composition ideas.
- o Use the check lists for composition.

UNIT 1 External exam – Re sit (May 2024)

Some students will be re sitting the external exam

Encourage students to revise regularly using the revision booklet.

Complete any past papers provided.

Use the revision materials on Google Classroom.

How to support your son/daughter

Encourage students to record all home practice in the rehearsal diary.

Rehearsing instruments / vocals at home is “revision” for music.

Support students by ensuring they have the music they require to rehearse this might be a music sheet download or backing track.

Design Technology iGCSE

Exam Board: **Cambridge International**
Specification Code: **0979**

Priorities for students

Completing coursework for their Non-Exam Assessment (NEA) – (50% of GCSE)

- Completing the final product to a high standard
- All pages in the coursework folder need to be completed by 31st January 2024
- Utilise all the resources in Google Classroom when completing the coursework

How to support your son/daughter

- Encourage your son/daughter to access materials via the Google Classroom and complete 2 hours of homework a week.
- Ask your son/daughter to log on to google classroom and share their progress with you.
- Test their subject knowledge by asking them exam style questions. Look up the answers together using an internet browser.

- Visit the school website for more helpful links, resources, and past papers.

Helpful Websites

- www.technologystudent.com (NEA Section)
- www.bbc.com/bitesize/subjects/zvg4d2p (Design Technology)
- www.design-technology.info/revisionguides/ (Revision Guide List)
- https://www.hautevallee.sch.ie/design_technology.html (Curriculum roadmap & 3 I's)
- Past papers - <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-design-and-technology-9-1-0979/past-papers/>
Only answer papers 32 & 12

Support Materials

- <https://www.tes.com/teaching-resource/cambridge-igcse-d-and-t-student-guide-12332217> - Student guide (£6.00)

Child Development

Priorities for students

Unit R059

To work with children in nursery and education settings, it's vital to have a good understanding of how they develop. As well as developing physically, children develop socially and intellectually over time. Play is a key factor in a child's development process, so being able to plan and complete appropriate play activities with them is essential for working in these settings.

In this unit students are learning the expected developmental norms for children from three to four years. Where they will use observation, research techniques and skills to investigate these development norms and explore their findings. They will also learn the importance of creating plans and providing different play activities to support children in their development.

Some of the knowledge, understanding and skills required when completing this unit will draw on the learning developed in Unit R057, the externally assessed unit (the written paper, they will take in the summer term next year).

Task 1 – Observe a child aged 3–4 years and compare them to developmental norms

Topic Areas 1 and 3 are assessed in this task.

- Complete an observation of a child aged between 3 to 4 years.
- Compare your findings with the developmental norms for the physical development area.

You will observe your child and record your findings.

You will then compare your child to the development norms for the physical development area.

You must:

- Explain, using examples, the expected physical, intellectual, and social developmental norms for a child aged 3 to 4 years.
- Choose an observation and recording method for the child you are observing and explain the reasons for your choice.
- Complete your observation and record your findings.

- Use your findings to identify the stage of development your child has reached and compare the child with the expected developmental norms for their age against the physical development area.
- Include examples to support your comparisons of developmental norms.

Advice:

- Observation templates are provided. You can select a template from these or you can design your own template, which may take any appropriate format.
- When investigating the expected physical, intellectual, and social developmental norms, remember to focus on the specific age of the child you are observing.
- Use appropriate examples for the age of the child you are observing in your explanation of development norms.
- You only need to compare your observation findings with the physical development area.
- Use your own words to describe or explain something.

- If you copy information from books, websites or course notes, to support your own evidence, make sure it is referenced.

Task 2 – Plan and evaluate a suitable play activity

Topic Areas 1, 2 and 4 are assessed in this task.

You will use your observation findings of the child from Task 1 to choose and plan a suitable play activity for the physical development area.

Task 2a, you must:

- Choose a suitable play activity and explain:
 - why this activity is appropriate for the area of development
 - the stage and type of play
 - the benefits of the activity to the child.
- Produce a plan for your play activity to include:
 - developmental area covered
 - aim of the activity
 - description of the activity
 - timing for the activity
 - safety considerations

- resources needed
- how the activity will be introduced to the child.

Advice:

- Remember to use your observation findings when explaining your choice of play activity.
- Make sure your plan includes all the requirements listed.
- Think about the best ways to gather feedback on the plan so that it can be used in your evaluation in Task 2b.
- Use your own words to describe or explain something.

Task 2b

You have now gathered feedback on your planned play activity.

You must:

- Use self-reflection and the findings from your feedback to evaluate your planned play activity.
- For your planned play activity consider:
 - if the aims are clear and relevant

- the areas of success, strength and weakness
- changes or recommendations for improvements.

Advice:

- Use your own words for your evaluation.
- Remember to use self-reflection as well as feedback gathered.

How to support your son/daughter

Please encourage your son/daughter to complete their NEA unit by the end of January.

Use Google classroom to see up to date instruction from class teachers.

Please encourage your son/daughter to work on past exam paper and to use the OCR Exam practice workbook to help them prepare for the summer exams.

Some useful websites

Past papers materials finder – OCR

Art

Priorities for students

At the start of January 2024 students will receive their AQA Unit 2 controlled test paper.

Unit 2 Controlled test = 40% of the final grade

Students will have 8 weeks to prepare a portfolio of Unit 2 artwork in and out of school on their chosen exam theme. They will complete their 10-hour exam piece at the end of March 2024. We insist that students must complete 8 A2 Art prep exam worksheets by the end of March 2024.

Unit 1 Portfolio work (includes Mock exam project) = 60% of the final grade. This work will be submitted for final moderation at the start of May 2024

How to support your son/daughter

Please encourage your son/daughter to work on final Unit 2 exam prep from January 4th out of school, for at least 2 hours weekly. The computer rooms and art rooms are also available most evenings straight after school. GCSE Art and Design - BBC Bitesize AQA | Art and Design | Subject content | Photography

Photography

Priorities for students

At the start of January 2024 students will receive their AQA Unit 2 controlled test paper.

Unit 2 Controlled test = 40% of the final grade

Students will have 8 weeks to prepare a portfolio of Unit 2 Photography Google slides in and out of school on their chosen exam theme. They will complete their 10-hour exam piece at the end of March 2024. We insist that students should complete at least 30 exam prep slides by the end of March 2024.

Unit 1 Portfolio work (includes Mock exam project) = 60% of the final grade. This work will be submitted for final moderation at the start of May 2024

How to support your son/daughter

Please encourage your son/daughter to work on final Unit 2 exam prep from January 4th out of school, for at least 2 hours weekly. The computer rooms and art rooms are also available most evenings straight after school. GCSE Art and Design - BBC Bitesize AQA | Art and Design | Subject content | Photography

Food Preparation and Nutrition

Priorities for students

Complete NEA Task 1 and 2 in the Spring Term

Non-exam assessment (NEA)

What's assessed

Task 1: Food investigation (30 marks)

Students' understanding of the working characteristics, functional and chemical properties of ingredients.

This should now be completed and handed in

Task 2: Food preparation assessment (70 marks)

Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task.

Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning how this will be achieved.

Task 2 should be completed by March 2024.

How it's assessed

- **Task 1:** Written or electronic report (1,500–2,000 words) including photographic evidence of the practical investigation.
- **Task 2:** Written or electronic portfolio including photographic evidence. Photographic evidence of the three final dishes must be included.

Please refer to the below link for the assessment objectives.

[AQA | Food | GCSE | Food Preparation and Nutrition](#)

IGCSE ICT

Priorities for students

Students have access to Microsoft 365 to practise practical tasks posted on Google classroom.

Students have variety of resources - revision packs and links to useful websites posted on Google classroom.

Students have been provided with a revision guide.

GCSE Pod <https://members.gcsepod.com/login> has video resources for theory units and students can access using their Office 365 logins.

Computer Science

OCR GCSE Computer Science J277

Priorities for students

Revision students have covered the course content and now need to revisit all the content from last year.

Students **MUST** spend time outside of lessons revising and developing practical skills.

Students have access to an extensive range of revision resources including an interactive textbook with embedded videos. The full course content, revision guides and past papers can be found on your sons Google Classroom.

How to support your son/daughter

Ask your son/daughter to log on to google classroom so you can see the resources he has access to. Encourage them to revisit content make some revision notes and flash cards and quiz him on a variety of topics.

Business Studies

BTEC tech award in Enterprise

Priorities for students

Component 3 exam Thursday 11th January

Students will be revisiting theory during lesson time they will need to revise all topics in marketing and finance.

Access revision resources and past papers on Yr. 11 Google classroom.

All students given a BTEC revision guide.